

Mobile Learning

A handbook for educators and trainers

Edited by
Agnes Kukulska-Hulme
and John Traxler

Open and flexible learning series

Handbook Of Mobile Learning

**Scott McQuiggan, Jamie
McQuiggan, Jennifer Sabourin, Lucy
Kosturko**

Handbook Of Mobile Learning:

Mobile Learning John Traxler, Agnes Kukulska-Hulme, 2007-04-11 Emphasising the issues of usability accessibility evaluation and effectiveness and illustrated by case studies drawn from contemporary projects from around the world this book considers the fundamentals of mobile technologies and devices the educational foundations of modern networked learning the issues that underpin mobile learning and make it accessible for all users the challenges of making mobile learning a substantial and sustainable component in colleges universities and corporations implications and issues for the future Mobile Learning provides useful authoritative and comprehensive guidance for professionals in higher and further education and trainers in the business sector who want to find out about the opportunities offered by new technologies to deliver support and enhance teaching learning and training

Handbook of Mobile Learning Zane L. Berge, Lin Muilenburg, 2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice

Mobile Learning Scott McQuiggan, Jamie McQuiggan, Jennifer Sabourin, Lucy Kosturko, 2015-03-04 Explore the game changing technology that allows mobile learning to effectively reach K 12 students Mobile Learning A Handbook for Developers Educators and Learners provides research based foundations for developing evaluating and integrating effective mobile learning pedagogy Twenty first century students require twenty first century technology and mobile devices provide new and effective ways to educate children But with new technologies come new challenges therefore this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers educators and students Mobile devices in ways that the laptop the personal computer and netbook computers have not present the opportunity to make learning more engaging interactive and available in both traditional classroom settings and informal learning environments From theory to practice Mobile Learning explores how mobile devices are different than their technological predecessors makes the case for developers teachers and parents to invest in the technology and illustrates the many ways in which it is innovative exciting and effective in educating K 12 students Explores how mobile devices can support the needs of students Provides examples screenshots graphics and visualizations to enhance the material presented in the book Provides developers with the background necessary to create the apps their audience requires Presents the case for mobile learning in

and out of classrooms as early as preschool Discusses how mobile learning enables better educational opportunities for the visually impaired students with Autism and adult learners If you re a school administrator teacher app developer or parent this topical book provides a theoretical well researched discussion of the pedagogical theory and mobile learning as well as practical advice in setting up a mobile learning strategy

Handbook of Research on Mobile Learning in

Contemporary Classrooms Mentor, Dominic,2016-06-27 It is the responsibility of educators to utilize contemporary avenues in order to reach their students in ways familiar to them When teaching digital natives new techniques are necessary for making new information relevant to their experience One way to do this is through the use of mobile devices in curricula This integration can make education accessible anywhere and to anyone personalized to each student s schedule and needs The Handbook of Research on Mobile Learning in Contemporary Classrooms expounds the current research on m learning and strategies to leverage mobile devices in educational contexts It also addresses the importance of communication community and mobility in modern classrooms while offering a comprehensive overview of the theory and pedagogy associated with this new technology Nonprofit organizers K 12 educators administrators policy makers students of education and developers will find this book to be an important research companion

Handbook of Mobile Teaching and

Learning Yu (Aimee) Zhang,2016-01-06 Mobile technologies have been used in higher education for many years They provide good solutions for teaching and learning and make learning available anywhere and anytime This book includes six sections design development adoption collaboration evaluation and future of mobile teaching and learning technology in higher education It includes different projects and practices in higher education across different countries The book provides in depth background information and cases studies in high technology teaching and learning and future expectations for new technology in higher education The variety of projects and programs running in different country helps boost innovation and discussion in future projects and practices It also provide guidelines for future design and development of mobile applications for higher education

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HANDBK - EVERY Curtis Newton,2016-11-22 Newton strongly recommends The Mobile Learning Handbook first class By arranging Mobile Learning related applications and technologies thematically Newton s classic clarifies all the principles of Mobile Learning s potential of business and investing Newton s new book The Mobile Learning Handbook takes deep dives with Mobile Learning topics inside their potential to glimpse the future PLUS INCLUDED with your purchase are real life document resources this kit is available for instant download giving you the tools to navigate and deliver on any Mobile Learning goal

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Newton,2016 The Mobile Learning Handbook Everything You Need To Know About Mobile Learning *Mobile and*

Ubiquitous Learning Shengquan Yu,Mohamed Ally,Avghostos Tsinakos,2017-11-16 This book explores the latest trends and technologies in the field of mobile and ubiquitous learning It highlights best practices in technology enhanced learning and

explores how new technologies such as mobile augmented and wearable technologies are shaping instructional design strategies and the content curriculum development process The book consists of approximately 20 chapters written by international experts in the field of mobile and ubiquitous learning The authors hail from Austria Brazil Canada China Greece India Malaysia Mauritius Saudi Arabia Spain Sweden and the United Kingdom Topics covered include but are not limited to Use of social media in mobile learning Contexts of learning and challenges of mobility Designing for formal informal and non formal learning Mobile virtual reality a promising technology to change the way we learn and teach Mobile applications for encyclopedias Ethical considerations in the incorporation of mobile and ubiquitous technologies into teaching and learning Use of augmented reality in mobile learning for students with disabilities Using wearable technology to support transfer of expertise and Core technologies in mobile learning Providing valuable insights on the future of education and the upcoming pedagogies that will be applied in traditional distance and blended learning the book offers educators and stakeholders essential guidance in making innovations for the new generations of learners in the 21st century *Handbook of Research on New Media, Training, and Skill Development for the Modern Workforce* Mentor, Dominic, 2022-05-13 The abrupt shift to online learning brought on by the COVID 19 pandemic revealed the need for the adoption and application of new media virtual training and online skill development for the modern workforce However organizations are grappling with unanticipated complexities and many have recognized the gaps between online and in person competencies and capabilities with unaddressed needs There is an urgent need to bridge this gap and organically grow engagement and connectedness in the digital online space with new media tools and resources The Handbook of Research on New Media Training and Skill Development for the Modern Workforce exhibits how both business and educational organizations may utilize the new media computer technology to best engage in workforce training It provides the best practices to aid the transition to successful learning environments for organizational skill development and prepare and support new media educational engagement as the new norm in all its forms and finer nuances Covering topics such as occupational performance assessment personal response systems and situationally aware human computer interaction this major reference work is an essential tool for workforce development organizations business executives managers communications specialists students teachers government officials pre service teachers researchers and academicians **Handbook of Research on Mobility and Computing: Evolving Technologies and Ubiquitous Impacts** Cruz-Cunha, Maria Manuela, Moreira, Fernando, 2011-04-30 Discusses the main issues challenges opportunities and trends related to this explosive range of new developments and applications in constant evolution and impacting every organization and society as a whole This two volume handbook supports post graduate students teachers and researchers as well as IT professionals and managers Manager's Guide to Mobile Learning Brenda J. Enders, 2013-09-13 The ultimate guide to spearheading a mobile learning program Covers everything from the basics to working with developers and gaining stakeholder support *Manager's Guide to Mobile Learning*

offers managers an overview of how to create implement and successfully use mobile learning platforms Written specifically for today s busy manager Briefcase Books feature eye catching icons checklists and sidebars to guide managers step by step through everyday workplace situations Proven tactics for creating implementing and successfully using mobile learning platforms Clear definitions of key management terms and concepts Practical advice for minimizing the possibility of error Examples of successful management Specific planning procedures tactics and hands on techniques Brenda J Enders is a consultant trainer public speaker and author in the field of mobile learning She is the President and Chief Learning Strategist of Enders Consulting LLC a St Louis Missouri based company

Handbook of Research on Instructional Systems and Educational Technology Kidd, Terry, Morris, Jr., Lonnie R., 2017-04-20 Incorporating new methods and approaches in learning environments is imperative to the development of education systems By enhancing learning processes education becomes more attainable at all levels The Handbook of Research on Instructional Systems and Educational Technology is an essential reference source for the latest scholarly research on new models trends and data for solving instructional and learning challenges in education Featuring extensive coverage on a wide range of topics such as distance education online learning and blended learning this publication is ideally designed for academicians practitioners researchers and students seeking current research on the latest improvements in instructional systems

Handbook of Research on the Societal Impact of Digital Media Guzzetti, Barbara, Lesley, Mellinee, 2015-08-27 The evolution of digital media has enhanced global perspectives in all facets of communication greatly increasing the range scope and accessibility of shared information Due to the tremendously broad reaching influence of digital media its impact on learning behavior and social interaction has become a widely discussed topic of study synthesizing the research of academic scholars community educators and developers of civic programs The Handbook of Research on the Societal Impact of Digital Media is an authoritative reference source for recent developments in the dynamic field of digital media This timely publication provides an overview of technological developments in digital media and their myriad applications to literacy education and social settings With its extensive coverage of issues related to digital media use this handbook is an essential aid for students instructors school administrators and education policymakers who hope to increase and optimize classroom incorporation of digital media This innovative publication features current empirical studies and theoretical frameworks addressing a variety of topics including chapters on instant messaging podcasts video sharing cell phone and tablet applications e discussion lists e zines e books e textiles virtual worlds social networking cyberbullying and the ethical issues associated with these new technologies

Handbook of Research on Technology-Centric Strategies for Higher Education Administration Tripathi, Purnendu, Mukerji, Siran, 2017-06-05 Although the advancement of educational technologies is often discussed in a teaching capacity the administration aspect of this research area is often overlooked Studying the impact technology has on education administration not only allows us to become familiar with the most current trends and techniques in this area but also allows

us to discover the best way forward in all aspects of education The Handbook of Research on Technology Centric Strategies for Higher Education Administration is a pivotal resource covering the latest scholarly information on the application of digital media among aspects of tertiary education administration such as policy governance marketing leadership and development Featuring extensive coverage on a broad range of topics and perspectives including virtual training blogging and e learning this book is ideally designed for policy makers researchers and educators seeking current research on administrative based technology applications within higher education

Handbook for Online Learning Contexts: Digital, Mobile and Open Ann Marcus-Quinn,Tríona Hourigan,2021-05-29 This book addresses the gap in the literature concerned with global case studies of successful Digital Mobile and Open Education The book shares experiences from international teaching and learning projects at all levels of Education and provides advice for future policy and investment in digital teaching and learning and Open Education projects It also provides an expectation on the future capacity and sustainability of Open Education

Studying at a Distance: a Guide for Students Christine Talbot,2016-03-16 This authoritative book has supported thousands of distance learners providing accessible support and friendly advice for their studies This essential guide provides practical help for anyone who is embarking on a distance learning course Ideal for those who have not previously studied at a distance or for students returning to study after a break it covers fundamental issues such as motivation goal setting time management and coping strategies The fourth edition includes How to understand the distance learning experience and what your institution expects of its distance learners The practicalities of learning at a distance including how to get support when you need it Updated information on the use of new technologies in distance learning including mobile learning Tips and advice on doing a research project at a distance Coverage of key study skills including reading and note making completing written assignments developing critical analysis skills and avoiding plagiarism Support for international students in understanding how to make the most of studying remotely at a UK Higher Education institution Hallmark features of this book are the comments and advice offered by students and tutors sharing their own experiences of distance learning It also includes comprehensive self study activities that highlight the element of active learning that is crucial to successful studying at a distance Studying at a Distance 4th edition is a key resource for undergraduates and postgraduates in all open and distance learning or e learning courses

Mastering Mobile Learning Chad Udell,2014-09-04 Discover the strategies tools and technologies necessary for developing successful mobile learning programs In the modern rapidly expanding mobile learning environment only clear guidelines and state of the art technologies will stand up to the challenges that lie ahead With a smart focus that combines a proven process with all important strategies and practical applications Mastering Mobile Learning stands as the most modern comprehensive resource on the subject It also features unique technical content previously unavailable among the literature of the mobile learning field This book will help you turn concept into reality This book will show you best practices for obtaining and

providing educational training and professional development content on devices like smartphones tablets and other mobile devices Trainers educators designers instructional technologists workplace learning professionals and HR professionals will learn how mobile learning differs from other forms of e learning and will be introduced to the challenges and more importantly the advantages of mobile learning strategies and technologies for 21st century business environments The book provides An overview of mobile learning including evolving definitions and reasons for executives to embrace this approach A discussion of the business drivers of mobile learning advice for creating a mobile learning content strategy and easy ways to inexpensively launch mobile learning Valuable tips on how to use unique affordances of mobile devices to better serve your learners while they are on the go Information on the ROI of mobile learning using mobile devices as research tools and why training in mobile development is critical An overview of the technical aspects of the design and development of mobile learning Written by experts in this burgeoning field Mastering Mobile Learning provides a roadmap for creating the most effective learning content strategies and applications possible

Handbook of Research on Mobile Devices and Applications in Higher Education Settings Briz-Ponce, Laura, Juanes-Méndez, Juan Antonio, García-Peñalvo, Francisco José, 2016-07-13 Mobile phones have become an integral part of society as their convenience has helped democratize and revolutionize communication and the marketplace of ideas Because of their ubiquity in higher education undergraduate classrooms have begun to utilize smartphones and tablets as tools for learning The Handbook of Research on Mobile Devices and Applications in Higher Education Settings explores and fosters new perspectives on the use of mobile applications in a classroom context This timely publication will demonstrate the challenges that universities face when introducing new technologies to students and instructors as well as the rewards of doing so in a thoughtful manner This book is meant to present the latest research and become a source of inspiration for educators administrators researchers app developers and students of education and technology

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also

offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

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