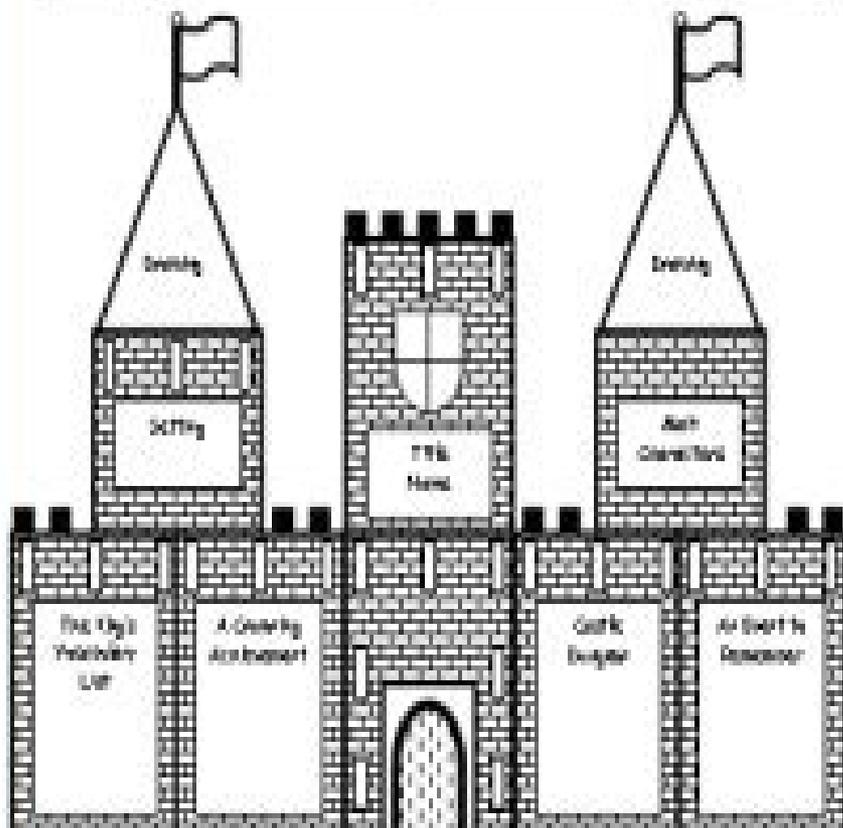


## Assembling Directions

### Materials Needed:

1) Hot Glue	1) Hot Glue Gun
1) Final Draft Typing Kit	1) Glue Stick
1) Book Report Book	1) Scissors



1. Using your edited Final Draft, complete the writing sections in your castle templates.

2. Draw and color a picture inside each of the triangle flag templates. Draw and color a picture inside the gatehouse.

3. Locate these Printouts: (1) King's Vocabulary List, (2) A Growing Achievement, (3) Castle Door, (4) Castle Dungeon, and (5) An Event to Remember.

- a. Cut the **RIGHT** sides off the King's Vocabulary List and A Growing Achievement pages. Glue the King's Vocabulary List page on top of the A Growing Achievement page, being careful to line up the edges.
- b. Cut the **LEFT** sides off the An Event to Remember and Castle Dungeon pages. Glue the An Event to Remember page on top of the Castle Dungeon page, being careful to line up the edges.
- c. Glue the A Growing Achievement page on the **LEFT** side of the Castle Door page. Glue the Castle Dungeon page on the **RIGHT** side of the Castle Door page.
- d. The bottom floor of your castle is now assembled. Cut along the outside black border page. By using this step for last, you will have an even line across the bottom and top of the bottom floor of your castle.
- e. Turn this section over and secure these pieces together with tape.

4. Locate these Printouts: (1) Setting, (2) Triangle and Flag 1, (3) Title/Author/Date, (4) Book Character, and (5) Triangle and Flag 2.

- a. Cut along the solid and dotted black lines of the Setting page. Place glue on the dotted line sections and glue this page behind and in the middle of these two pages: King's Vocabulary List and A Growing Achievement.
- b. Cut along the solid and dotted black lines of the Book Character page. Place glue on the dotted line sections and glue this page behind and in the middle of these two pages: Castle Dungeon and An Event to Remember.
- c. Cut along the solid and dotted black lines of the Triangle and Flag 1 page. Place glue on the dotted line sections and glue this page behind and in the middle of Setting page.

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**Hands-On Social Studies, Grade 4** Jennifer Lawson,2005 This teacher resource offers a detailed introduction to the program that includes its guiding principles implementation guidelines an overview of the social studies skills that grade 4 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource includes two instructional units Unit 1 Medieval Times Unit 2 Canada s Provinces Territories and Regions Each unit is divided into lessons which focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals *The Common Core in Action* Deborah J.

Jesseman,2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use **Writing Through Children's and Young Adult Literature, Grades 4-8** Mary Strong,Mimi

Neamen,1993 Teaches the writing process using published works as the basis for writing experiences Authors lead the way to authorship The book includes literature based writing ideas and suggestions for expanding students creative abilities

**Assessing Teacher Performance** Sharon Castle,Beverly D. Shaklee,2006 What does performance based assessment in teacher education mean How can colleges and schools of education bring together faculty across programs and within programs to develop and implement a performance based assessment program for their candidates This volume is designed to share elements of effective performance based assessments examine the issues related to credibility of the evidence from performance based assessments and provide practical examples of works in progress from initial licensure through advanced degree programs in teacher education **The Handy 5** Shelia Blume,2007-07-19 The Handy 5 is an effective five step

model that provides a framework for planning learning activities to accommodate frequent and systematic evaluation for the benefit of students success *Introduction to the Foundations of American Education* James Allen Johnson,2002 Keeping pace with current issues and trends this classic text offers solid coverage of the foundational areas of education This best

selling text continues to develop successful teachers by providing a broad introduction to the foundations of education based on interesting and current discussion of important theory and practice The text offers a thorough overview of the historical legal philosophical social and practical aspects of American education Each chapter is written by one of the five main authors all respected authorities in their fields

**Literacy for the 21st Century** Gail E. Tompkins,2004 CD ROM contains concrete illustrations of real classroom teaching and connections between chapter content and teaching

*Resources in Education*,1997-04

**Great Expectations**,2002

**Reflections**,2007 Part of the History social science series created to follow the California standards and framework providing stories of the important people places geography and events which shaped the state of California and the country

*Integrating Teaching Strategies to Improve Mathematical Problem- Solving at the Secondary Level* Evangelina Yolanda Yslas,1990

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The Gramophone,1988

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    - Chapter 5: Conclusion
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