

How to write a critical review article

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A 'critical' literature review is supposed to 'critically examine' a rather solid literary body of arguments/ideas around a particular topic. The literary body of ideas around the topic (i.e. literature) may include theorizations, conceptualizations, and/or explanations based on empirical studies of the topic. Each body of ideas supports at least one thesis about the topic. The critical review can be structured through answering the following questions:

Critical Review Questions (CRQs):

Introduction:

1. What are the very core arguments thesis/theses developed in the literature around the topic? What are their findings (if the literature includes empirical research)? What theories are used or developed? How are the core concepts defined?
2. Where is the given literature located in its wider historical and intellectual/theoretical contexts? It is important not to consider the literature as an isolated body of arguments but rather to consider it in relation to other similar attempts to study the topic from different points of view.

For instance, if the topic is 'social class in the post-modern time', one body of ideas that you may like to focus on as your main theme can be the idea of meta-industrial class/labor as developed by eco-feminist theorist Ariel Salleh. The thesis is that the meta-industrial labor is a new social class that has the capacity to transform the capitalist relations due to some of its specific features. Historically, such a body of ideas around new classes has emerged in the context of post-Marxist, post cold war era as the result of failure of classical theories of class in explaining the recent changes in the class composition of modern societies. Here you need to explain how the idea of meta-industrial class can be related to and/or located in the wider context of recent theoretical attempts to theorize social classes in the post cold war (post-Marxist) era. You may briefly name a few other important theses with some overlaps and differences.

Discussion (Body):

3. To what extent are the arguments and the thesis embedded in them (as presented by the author(s) in the literature) supported by facts/evidence? How selective vs. inclusive are the authors in their approach to empirical evidence? Answering this question requires the reviewer to examine the given body of ideas or thesis in the literature in terms of its ability to back up the

Journal Article Critical Review Example

Suresh Sharma



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Critical Thinking for Nursing, Health and Social Care Rena Frohman, Karen Lupton, 2020-04-02 This practical book will equip students with the critical thinking reading and writing skills required to succeed both on their course and in their professional placements It takes readers through the core stages of working on an assignment from finding and evaluating sources through to critically reading material and demonstrating critical analysis in their writing With chapters featuring content specific examples and engaging exercises this book is an essential resource for undergraduate students of Nursing Health Social Care and related disciplines *Advanced Research Methodology: Methods And Techniques* Dr. S. Parvathy, Dr. M. Umayavalli, Dr. P. Ramu, Mrs. V. Manjula, 2023-07-28 The researcher s inner world is formed by his or her choice of research methodology which considers the nature of the study and the researcher s philosophy time frame and other contextual factors Furthermore the research methodology works as the central nervous system since it limits the scope of the investigation and because proper research work necessitates that both the internal and exterior surroundings adhere to the correct research methodology procedure Research methodologies refer to the procedures used to assemble information for studies The data might be used for theoretical or applied studies such as the strategic conceptualization of management research operational planning methodologies and change management Most of your work will be done when you complete the data analysis However before you start you need to consider specific crucial issues in research technique such as the validity of research data ethics and dependability After this comes the research plan which might be either purely experimental or include some elements of experimentation The last two steps are analyzing the data and producing the research report The data is meticulously sorted into graphs tables and only the most relevant information is presented A researcher must develop a research approach appropriate to the study s subject matter It is essential to remember that even if two topics need the same study approach the research technique might differ **Understanding Research for Business Students** Jonathan Wilson, 2021-11-24 Are you conducting business research for the first time and aren t sure where to begin This book gives you everything you need to successfully complete your research project From choosing a direction for your research and considering ethics to data collection and presenting your results it offers straightforward guidance on every step of the research process Covering topics such as social media research group working and how to research your own organisation it provides a thorough view of research for business and management students The book Enables you visualise how each stage of research links to the next and makes sure you don t miss a step with a handy Research Project Wheel Empowers you to increase your employability and develop transferable skills such as proposal writing and data analysis Provides student research examples that show common challenges you might face and how to address them Key features include research snapshots offering short how to examples for doing real research and concept cartoons which put forward different views about research so you can broaden your knowledge It also has end of chapter questions online multiple choice

questions and Kahoot questions so you can test your understanding Guiding you through working with and understanding both primary and secondary data this book is the perfect companion for any undergraduate conducting a business and management research project Dissertation Research and Writing for Built Environment Students Shamil G. Naoum,2019-05-14 Dissertation Research and Writing for Built Environment Students is a step by step guide to get students through their final year research project Trusted and developed over three previous editions the new fourth edition shows you how to select a dissertation topic write a proposal conduct a literature review select the research approach gather the data analyse and present the information and ultimately produce a well written dissertation The book simplifies dissertation research and writing into a process involving a sequence of learnable activities and divides the process into three parts Part One covers the necessary groundwork including identifying the problem writing a proposal and reviewing the literature Part Two covers the research design and includes approaches and techniques for data collection and constructing and sampling a questionnaire Part Three covers measurement of data analysis of data with SPSS structuring and writing the whole dissertation and supervision and assessment This new edition is packed with updated examples and research samples making this the ideal resource for students involved in research in built environment subjects such as construction management construction project management facilities management real estate building surveying quantity surveying and civil engineering Doing Research in the Real World David E Gray,2021-11-17 From first planning to writing up your research this complete guide will help you push your project forward Walking you through every step you need to take it helps you build your knowledge of theory and methods and offers straightforward guidance to empower you to make good research decisions and learn best practice This fifth edition Draws on over 70 case studies of research in action to demonstrate potential pitfalls and how to avoid them Adds a new chapter on data management providing how to guidance on storing your research data Provides more than 150 activities to help you develop your understanding of key concepts and advance your research methods knowledge Illustrates how research methods skills transfer to the workplace helping you boost your employability Accompanied by online resources including videos case studies and further reading that bring methods to life this accessible book is still the definitive research companion for any student doing a research project *Nursing Research and Statistics - E-Book* Suresh Sharma,2022-11-16 Nursing Research and Statistics fourth edition is precisely written as per the Indian Nursing Council revised syllabus for BSc nursing students It may also serve as an introductory text for the postgraduate students and can also be helpful for general nursing and midwifery students and other health care professionals The book is an excellent attempt towards introducing the students to the various research methodologies adopted in the field of nursing **eBook: Business Research Methods 5e** Boris Blumberg,Claire MacRae,2024-06-13 This book is a one stop guide to all your research methods needs It is tailored specifically towards business and management courses and central to this edition is the balanced coverage of qualitative and quantitative methods to clearly and concisely

lead students through the research process whatever their project may be Now in its much anticipated fifth edition Business Research Methods has been revised and updated to reflect all the latest trends in research methodology The integration of statistical issues as well as coverage of web based surveys qualitative interviews big data and content analysis of social media aims to support the current student experience A Running Case Study charts the progression of two student research projects one qualitative and one quantitative and shows how the content of each chapter can be used to develop their projects Thought provoking questions are included to help students consider the issues and decisions involved and how these might be applied to their own project Deeper Insight into Research Methods boxes delve further into particular research issues offering a detailed description to increase understanding of these areas whilst Real Life examples put research methods into context by showing how they have been applied in real world situations New pedagogy features include Research in Practice boxes provide an insight into situations and research decisions that students may encounter in real life projects They contain hints tips and sometimes questions to help think through a project Theory Explained highlights key theories and demonstrates how these can be applied in practical research examples Statistics in Action provides practical alternatives to qualitative research methods and gives examples of how statistical data can be presented analyzed and interpreted to improve students data insights skills The Online Learning Centre contains a vast amount of extra resources to support lecturers and student including power points instructor manuals and a question bank New to this edition are short case studies with teaching notes covering current topics and key theories and worked examples and videos with associated questions for further practical exercises and real world examples Boris F Blumberg is Senior Lecturer and Executive Director of UMIO the postgraduate unit at the Maastricht University School of Business and Economics the Netherlands Boris has supervised hundreds of dissertations and teaches courses in strategic management entrepreneurship and innovation His research focuses mainly on entrepreneurship networks and methodology Claire MacRae is Senior Lecturer in Public Policy at the Centre for Public Policy University of Glasgow Claire has taught courses on research methods for undergraduate masters and Professional Doctorate students Her research focuses mainly on policymaking risk and resilience and the impact of policy design and implementation on society

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Bulletin American Medical Association,1928

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