

Name _____

Date _____

The Great Depression

Directions: Read the passage.

The Great Depression lasted from 1929 to 1939. The government and businesses had policies in the 1930s that favored men over women for jobs. Married women were often the first to be laid off. Unemployment existed in a lot of the country and many companies believed that jobs should be given to male "breadwinners." Nevertheless, unemployment rates among women were lower than for men during the 1930s, largely because jobs were highly segmented by gender. Service sector jobs, like housekeeping and secretarial work, were predominated by women. Jobs focusing on service were less affected by the depression.

Directions: Write a fact from the text. Quote the phrase in the text that supports the fact you chose.

Example

I know that the Great Depression started in 1929 because the text says, "The Great Depression lasted from 1929 to 1939."

1) I know that _____

because the text says,

"_____"

2) I know that _____

because the text says,

"_____"

3) I know that _____

because the text says,

"_____"

Great Depression Lessons For 5th Grade

Ruchi Agarwal-Rangnath



Great Depression Lessons For 5th Grade:

30 Graphic Organizers for the Content Areas, Grades 3-5: With Lessons & Transparencies Wendy Conklin, 2005-11-01 Provides fresh new graphic organizers to help students read write and comprehend content area materials Helps students organize and retain information *Social Studies, Literacy, and Social Justice in the Elementary Classroom* Ruchi Agarwal-Rangnath, 2022 Elementary aged children are often positioned as not developmentally ready to learn about race racism and injustice Yet the classroom materials used in most schools misrepresent history withhold knowledge about racial injustice or fail to uplift stories of resilience and resistance For almost a decade this groundbreaking resource has been one of the most highly used textbooks in justice oriented social studies methods courses for grades 3 8 The author has thoroughly revised her bestseller to provide additional lessons that are more deeply situated within the current context of converging pandemics COVID 19 racism and impending environmental catastrophe Grounded in the daily realities of public schools Agarwal Rangnath shows teachers how to use primary and other sources that will offer students new ways of thinking about history while meeting language arts standards for information text proficiency and critical thinking Educators will also learn how to teach language arts and social studies as complementary subjects New for the Second Edition More concrete connections between theory and practice Additional lesson examples that are centered in today s context of converging pandemics Reflection questions that challenge readers to think about ways to navigate curricular constraints and standardization in the classroom **Brain Framing** Dr. Linda Karges-Bone, 2011-09-01 Brain Framing is a book of ideas for thinking about thinking in the classroom ideas to help us frame the brains of students in ways that are productive powerful and personal This book will help teachers to engage brains in three fresh ways framing student learning into more personalized experiences that utilize new research on the brain the body and the spirit creating brain friendly classroom environments that link sensory and cognitive experiences in ways that reduce stress for both the teacher and the student and organizing content into meaningful chunks and layers that fit into the unique frames of students brains **The Art of Appraisal** Barbara D. Culp, 2017-09-13 The Art of Appraisal saves time and boosts performance with effective tools and a streamlined process With a few detailed comments an appraisal can correct weak habits boost midlevel professionals and launch excellent teachers into greatness The Art of Appraisal allows administrators to reap the greatest benefits by creating clarity and efficiency in the process First a binary feedback structure ruled by four performance tiers is described Then ten key areas of teacher responsibility are defined Each task is further parsed into four subcategories Evaluations become faster and easier and the feedback becomes exponentially more profound Rich with real world examples and comments about different performance ratings The Art of Appraisal clarifies and distills the evaluation process Supplemental chapters are packed with practical comments that can be pasted into evaluations This structured step by step system was developed by Dr Culp an educational professional with over forty years of experience An invaluable tool for administrators and the teachers

they evaluate The Art of Appraisal allows a school's most effective tool to be used in the most efficient manner **Practical Classroom Applications of Language Experience** Olga G. Nelson, Wayne M. Linek, Nancy Bristol, 1999 First this book examines and reflects upon the Language Experience Approach LEA as an educational approach reviewing its history and offering different perspectives Second it provides practical classroom applications for early childhood primary and middle school teachers and learners Finally the book helps to understand the purposes of language experience and how far one may take the process Classroom teachers and reading specialists describe strategies in use in a variety of classroom settings and describe ways to integrate current assessment techniques with LEA The book is divided into five major sections In the first section the authors conceptualize language experience and examine its historical evolution In the second and third sections the authors provide practical classroom applications for early childhood primary and middle school teachers and learners Some examples include a scrapbook project the use of nursery rhymes the writing and telling of family folklore stories and methods through which to develop a voice through writing In the fourth section the authors explore sensible language experience processes and scenarios that meet the needs of special learners ESL bilingual learning disabled In the final section the authors examine the big picture of education consider the perpetually swinging pendulum of approaches and provide insight into language experience as an enduring and evolving approach For pre service and in service teachers

The Best of History Web Sites Thomas Daccord, 2007 Educator and technology trainer Thomas Daccord has painstakingly selected and compiled this guide to the best history sites for use in high school academic and public libraries The Best of History Web Sites is the quickest path to a rich variety of content including multimedia presentations subject gateways lesson plans and activities primary resources interactive quizzes and games virtual tours maps and atlases statistical collections and more **Interactive Notebook: the Great Depression** SCHYRLET. CAMERON, 2022-02-14 Notebook Features 64 pages about 8 inches x 11 inches Ages 10 14 grades 5 8 Covers the Roaring 20's economic crisis and FDR's New Deal Helps students record store and organize information for review test prep Correlated to state standards Hands On Learning The Great Depression Interactive Notebook helps 5th 8th graders create their own American history resource Students strengthen their US history knowledge and creative and organizational skills through interactive learning What's Included The 64 page American history book features multiple lessons and units of study focusing on the Great Depression through interactive content Students record store and organize essential information that is useful for test prep Correlated To State Standards The standards based notebook teaches US history through topics and lessons such as the roaring 1920's the crash of the stock market and the economic crisis under President Hoover Benefits Of Interactive Notebooks Students are encouraged to be creative use color and work with interactive content to gain a greater understanding of the topics covered and become active participants in their own learning journey Why Mark Twain Media Designed by leading educators Mark Twain Media Publishing Company specializes in providing captivating supplemental

books and resources in a wide range of subjects for middle and upper grade classroom success **Resources in Education**

,1982 **Lesson Plan - the Grapes of Wrath by John Steinbeck** Lisa Sangmeister,2011-03 Lesson Plan from the year 2010 in the subject English Literature Works grade 1 3 University of Marburg Anglistik course Second Language Acquisition language English abstract 1 General Overview The Hessian Curriculum 1 demands that the English lesson in the Oberstufe has to improve the pupils language skills as well as enlarge their knowledge about English literature and different cultures Correspondingly the pupils should gain experiences with a variety of texts and different media By this they develop critical media literacy which is an essential prerequisite for working independently Ideally these main objectives should be combined in every teaching unit The novel The Grapes of Wrath by John Steinbeck was published in 1939 It reports the story of the farmer family Joad which has like hundred thousands of other families to leave their home Oklahoma to start a new life in California By this Steinbeck exemplifies the fate of migrant workers in the USA during the 1930 s The novel should be motivating for the pupils as it constitutes an authentic documentation of the social circumstances during the time of the Great Depression 2 Furthermore the dramatic story of the family Joad is gripping and arouses empathy The novel moreover refers to central topics like work ethnic and inequality which can be connected to the current problems of globalization In The Grapes of Wrath Steinbeck makes use of the migrants authentic language That is why the reading might be a challenge for the pupils Besides Steinbeck s literary techniques are note worthy He for instance adds so called intercalary chapters which evaluate the plot and provide further information on the historical context Moreover the controversy 3 of the novel led to various reactions of artists and film adaptations So the novel is an appropriate starting point for the comparison of different media like for instance songs photographs and film adaptations Corresponding *Basic Skills Curriculum* Anne Marie Mueser,1997 **Children's Literature** Diana Mitchell,Pamela Waterbury,Rose Casement,2003 Children s Literature An Invitation to the World is written and organized in a manner that engages the readers and that will instill confidence in teachers when selecting and using literature in their teaching Readers are asked to take a world view of literature what it is how to recognize one s own how to recognize an author s and encouraged to see children s literature through a lens that includes people not like themselves The book tackles tough issues such as gender and racial bias and how they can be insidiously promoted in literature No other book on the market engages readers more than this one Rather than just presenting topics the book asks What can we learn from them In addition the first person narrative involves readers in the discussion rather than simply presenting content to them Elementary and middle school teachers curriculum developers and anyone interested in children s literature Curriculum Practice in the Elementary and Middle School J. Allen Queen,1999 This first edition book offers very current treatment of curriculum issues instructional planning and new curriculum standards The book integrates elements of the major historical philosophical and social influences upon past curriculum development It compares traditional and futurist philosophies and describes the developmental aspects of children and their

changing needs and interests within a framework of instructional expectations at specific grade levels It also teaches the skills of curriculum development and instructional design While a balanced coverage of viewpoints has been attempted the book is intended to open new avenues by including educational futurism in a curricular model It contains key chapter concepts focus questions a futurist curriculum model actual units of instruction and exercises for the reader to try For educators at the elementary and middle school levels **School Library Journal** ,2009 **Harcourt School Publishers Social Studies Florida** HSP,Harcourt School Publishers Staff,2002 *Teaching Social Studies in the Elementary School* Theodore Kaltsounis,1987 Composition Skills Activities Kit Phil Schlemmer,Dori Schlemmer,1989 **Index to Educational Videotapes** National Information Center for Educational Media,1974 *Teaching Social Studies in the Elementary School* Mark C. Schug,Robert W. Beery,1987 **Getting Ready to Teach Reading, Grade 5** Susan J. Herron,Anne Vander Woude,School Specialty Publishing,2004-05-17 If you want to build a fantastic reading program but aren t sure how this book is for you Let this comprehensive resource take you all the way from classroom setup to final assessment With tested tips from experienced teachers this indispensable reference will be your guide to what really works You ll love the easy to use suggestions and your students will love the fun engaging text rich environment you help create *Nature* Sir Norman Lockyer,1899

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Table of Contents Great Depression Lessons For 5th Grade

1. Understanding the eBook Great Depression Lessons For 5th Grade
 - The Rise of Digital Reading Great Depression Lessons For 5th Grade
 - Advantages of eBooks Over Traditional Books
2. Identifying Great Depression Lessons For 5th Grade
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Great Depression Lessons For 5th Grade
 - User-Friendly Interface
4. Exploring eBook Recommendations from Great Depression Lessons For 5th Grade
 - Personalized Recommendations
 - Great Depression Lessons For 5th Grade User Reviews and Ratings
 - Great Depression Lessons For 5th Grade and Bestseller Lists
5. Accessing Great Depression Lessons For 5th Grade Free and Paid eBooks
 - Great Depression Lessons For 5th Grade Public Domain eBooks
 - Great Depression Lessons For 5th Grade eBook Subscription Services
 - Great Depression Lessons For 5th Grade Budget-Friendly Options
6. Navigating Great Depression Lessons For 5th Grade eBook Formats

- ePub, PDF, MOBI, and More
 - Great Depression Lessons For 5th Grade Compatibility with Devices
 - Great Depression Lessons For 5th Grade Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Great Depression Lessons For 5th Grade
 - Highlighting and Note-Taking Great Depression Lessons For 5th Grade
 - Interactive Elements Great Depression Lessons For 5th Grade
 8. Staying Engaged with Great Depression Lessons For 5th Grade
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Great Depression Lessons For 5th Grade
 9. Balancing eBooks and Physical Books Great Depression Lessons For 5th Grade
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Great Depression Lessons For 5th Grade
 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
 11. Cultivating a Reading Routine Great Depression Lessons For 5th Grade
 - Setting Reading Goals Great Depression Lessons For 5th Grade
 - Carving Out Dedicated Reading Time
 12. Sourcing Reliable Information of Great Depression Lessons For 5th Grade
 - Fact-Checking eBook Content of Great Depression Lessons For 5th Grade
 - Distinguishing Credible Sources
 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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