

A person wearing a plaid shirt is holding a tablet computer. The background is a solid blue color. The text is overlaid on the image.

# BRAVE NEW DIGITAL CLASSROOM

TECHNOLOGY AND FOREIGN  
LANGUAGE LEARNING

SECOND EDITION

ROBERT J.  
**BLAKE**

FOREWORD BY CLAIRE KRAMSCH

# Foreign Language Learning With Digital Technology

**Lingjun Ying**



## **Foreign Language Learning With Digital Technology:**

**Brave New Digital Classroom** Robert J. Blake, Gabriel Guillén, 2020-02-20 Robert Blake now with Gabriel Guillén updates his successful book 1st ed 2008 2nd ed 2013 on how to teach foreign languages using technology Brave New Digital Classroom touches on all of the key concepts and challenges of teaching with technology focusing on issues specific to FLL or L2 learning and CALL Originally referred to as computer assisted language learning CALL has come to encompass any kind of learning that uses digital tools for language learning This edition reframes the conversation to account for how technology has been integrated into our lives Blake and Guillén address the ways technology can help with L2 how to choose the right digital tools how to use those tools effectively and how technology can impact literacy and identity The book is primed for use in graduate courses terminology is in bold and a comprehensive glossary is included each chapter finishes with a short list of references for further reading on the topic and discussion questions The authors provide short interview videos free via GUP website to enhance discussions on each chapter's topic

**Foreign Language Learning with Digital Technology** Michael Evans, 2009-04-07 Provides a sustained and in depth qualitative analysis of the use of digital technology within the field of foreign language learning drawing on empirical evidence

**Brave New Digital Classroom** Robert J. Blake, 2013-02-15 Brave New Digital Classroom examines the most effective ways to utilize technology in language learning The author deftly interweaves the latest results of pedagogical research with descriptions of the most successful computer assisted language learning CALL projects to show how to implement technology in the foreign language curriculum to assist the second language acquisition process This fully updated second edition includes new chapters on the latest electronic resources including gaming and social media and discusses the realities and potential of distance learning for second language acquisition The author examines the web CALL applications and computer mediated communication CMC and suggests how the new technologically assisted curriculum will work for the foreign language curriculum Rather than advocating new technologies as a replacement for activities that can be done equally well with traditional processes the author envisions a radical change as teachers rethink their strategies and develop their competence in the effective use of technology in language teaching and learning Directed at all language teachers from the elementary school to postsecondary levels the book is ideal for graduate level courses on second language pedagogy It also serves as an invaluable reference for experienced researchers CALL developers department chairs and administrators

**Recent Tools for Computer- and Mobile-Assisted Foreign Language Learning** Andujar, Alberto, 2019-10-25 The use of technological tools to foster language development has led to advances in language methodologies and changed the approach towards language instruction The tendency towards developing more autonomous learners has emphasized the need for technological tools that could contribute to this shift in foreign language learning Computer assisted language learning and mobile assisted language learning have greatly collaborated to foster language instruction out of the classroom environment offering possibilities for

distance learning and expanding in class time Recent Tools for Computer and Mobile Assisted Foreign Language Learning is a scholarly research book that explores current strategies for foreign language learning through the use of technology and introduces new technological tools and evaluates existing ones that foster language development Highlighting a wide array of topics such as gamification mobile technologies and virtual reality this book is essential for language educators educational software developers IT consultants K 20 institutions principals professionals academicians researchers curriculum designers and students *English Learning in the Digital Age* Shuang Zeng,2018-11-23 Moving beyond the Web 2 0 and digital native rhetoric this book addresses the complex experiences of learners of English as a foreign language EFL in a world embedded with interactive and participatory technologies Adopting a sociocultural perspective it investigates EFL learners behaviours concerning digital technology and guides exploration into their contextually mediated choices and learning practices in the 2 0 era The argument is developed on the basis of the findings of a mixed sequential study that focused on 1485 Chinese undergraduates use and non use of online tools and applications outside the English classroom Particular attention is paid to the role of context and agency when understanding their learning choices and behaviours in the context of digital technology In particular the book acknowledges the explanatory power of agency in the minority instances of good practices among these EFL learners At the same time it demonstrates that for most learners use of the current web is limited and mostly non interactive The barriers to 2 0 transfer are largely contextual and the so called communicative opportunities and participatory culture in particular did not fit into the learners sociocultural context of language learning Overall the compelling argument proposes that the technology facilitated changes in EFL practices are a bottom up process that is taking place in day to day situations and constrained by the learning context within which the learner is situated Based on these arguments the book provides a framework that challenges the existing beliefs about language learning with online technology and that contributes to our understanding of how context mediates EFL learners behaviours surrounding digital technologies It is a valuable resource for teachers researchers and policy makers providing them with insights into using digital technology to stimulate good learning practices outside the classroom *Brave New Digital Classroom* Blake,Claire Kramersch,2013-12-15 Brave New Digital Classroom examines the most effective ways to utilize technology in language learning The author deftly interweaves the latest results of pedagogical research with descriptions of the most successful computer assisted language learning CALL projects to show how to implement technology in the foreign language curriculum to assist the second language acquisition process Directed at elementary to postsecondary language teachers the book is ideal for graduate level courses on pedagogy and an invaluable reference for experienced researchers CALL developers and administrators This new enhanced ebook edition features the full text plus eight videos including three talks by the author an interview with Claire Kramersch on using the internet to teach culture Phil Hubbard on criteria for evaluating CALL software Rick Kern discussing telecollaboration and CMC exchanges with two students Gabriel Guill n on

tandem learning and social networks and Paul Rama on games and gaming      *Brave New Digital Classroom* Robert J. Blake, 2008-01-01 *Brave New Digital Classroom* deftly interweaves results of pedagogical research and descriptions of the most successful computer assisted language learning CALL projects to explore how technology can best be employed in the foreign language curriculum to assist the second language acquisition process Directed to all language teachers whether at the school or the postsecondary level with or without prior experience this book focuses on how to use new technologies effectively Blake urges teachers to move beyond a simple functional competence of knowing how to use the tools toward first a critical competence realizing what the various tools are good for and ultimately a rhetorical competence of knowing how the tools will help transform the learning environment This book examines the effective use of a range of technologies from Internet sites through computer mediated communication such as synchronous chatting and blogs to distance learning At the end of each chapter questions and activities demonstrate the interactionist learner centered pedagogy Blake espouses An invaluable reference for experienced researchers and CALL developers as well as those of limited experience *Brave New Digital Classroom* is also ideal for graduate level courses on second language pedagogy It will also be of interest to department chairs and administrators seeking to develop and evaluate their own CALL programs      *Emerging Concepts in Technology-Enhanced Language Teaching and Learning* Zou, Bin, Thomas, Michael, Barr, David, Jia, Wen, 2022-01-21 For years language teachers have increasingly been using technologies of all kinds from computers to smartphones to help their students learn Current trends in TELTL technology enhanced language teaching and learning such as artificial intelligence virtual reality augmented reality gamification and social networking appear to represent major shifts in the digital language learning landscape However various applications of technology to mediate language learning may be informed by reflecting not only on the present but perhaps more importantly on relevant insights from past research and practice *Emerging Concepts in Technology Enhanced Language Teaching and Learning* explores the recent development of the new technologies for language teaching and learning to gain insights into and synergy of the theories pedagogies technological design and evaluation of TELTL environments for comprehending the trends and strategies of the new digital era as well as investigate the possibility of future TELTL research direction The book includes trends shaped by contemporary issues such as the COVID 19 pandemic Covering topics such as digital education tools L2 learnings and sentiment analysis this book serves as an essential resource for researchers language teachers educational software developers administrators IT consultants technologists professors pre service teachers academicians and students      *Technology in Language Learning: An Overview* Bryan Smith, 2015-09-16 This module on computer assisted language learning provides novice and experienced second and foreign language L2 teachers alike with an introduction to the field of computer assisted language learning CALL The module first provides a historical overview of the field and then explores the most widely researched areas within CALL The module examines findings of research into computer mediated communication for L2 learning as well as L2 skill area

instruction in technology enhanced settings The unit then turns to a discussion of teacher and learner standards for using CALL followed by a discussion of how one may find and evaluate CALL resources appropriate for specific instructional contexts The module ends with an introduction to four of the newest and most exciting areas in CALL gaming fan fiction digital story telling and mobile assisted language learning Please visit the series companion website for more information <http://routledgegettextbooks.com/textbooks/9781315679594> Handbook of Research on Foreign Language Education in the Digital Age Wang, Congcong, Winstead, Lisa, 2016-07-13 The role of technology in the learning process can offer significant contributions to help meet the increasing needs of students In the field of language acquisition new possibilities for instructional methods have emerged from the integration of such innovations The Handbook of Research on Foreign Language Education in the Digital Age presents a comprehensive examination of emerging technological tools being utilized within second language learning environments Highlighting theoretical frameworks multidisciplinary perspectives and technical trends this book is a crucial reference source for professionals curriculum designers researchers and upper level students interested in the benefits of technology assisted language acquisition Task-Based Language Learning in a Real-World Digital Environment Paul Seedhouse, 2017-02-09 How can you use the latest digital technology to create an environment in which people can learn European languages while performing a meaningful real world task and experiencing the cultural aspect of learning to cook European dishes This book explains how to do this from A to Z covering how a real world digital environment for language learning was designed built and researched The project makes language learning motivational and fun by tapping into people's interest in both cooking and technology you can learn a language while cooking and interacting with a speaking digital kitchen The kitchens provide spoken instructions in the foreign language on how to prepare European cuisine Digital sensors are inserted in or attached to all the kitchen equipment and ingredients so the digital kitchen detects what learners are doing and gives them feedback Learners are also able to communicate with the kitchens and can ask for help via photos and videos if they don't understand any foreign language words Based on two research grants the book provides five research studies showing the learning experiences of users in five European countries The book explains the principles and procedures involved in the project enabling others to design and implement a real world digital learning environment in the same way It includes numerous photographs of the system in use and evidence of how and what 250 users actually learnt **Digital Technologies in the English as a Foreign Language (EFL) Classroom** Hannah Wörner, 2021-02-16 Seminar paper from the year 2020 in the subject Didactics for the subject English Miscellaneous grade 1.0 University of Frankfurt/Main course Digital Media in the EFL classroom language English abstract How can the two fields of English as a foreign language further referred to as EFL and the usage of Digital Technologies DT in school be possibly combined and why should there be a correlation between learning English and using DT In the following term paper this question will be investigated carefully After that there will also be an example of a concrete lesson in the EFL classroom

using DT and in the end there will be a reflection of this seminar The KIM study 2018 shows that out of 1 231 participants in the age of 6 to 13 98% have access to the internet and 97% of them own a smartphone This means that nearly everybody is in daily contact with Digital Media even children in primary school First of all there needs to be a differentiation between Digital Media and Digital Technology The term Digital Media includes created products and the digital tools which were used to produce them while it also includes the transport of information Digital Technologies is a more generic term which includes everything covered by Digital Media Therefore Digital Technologies are composed by digital devices like tablets computers or smartphones as well as digital resources which provide information of any kind in a digital format That is why in the following it will only be referred to the term of Digital Technologies and not Digital Media Just like Digital Technologies in the following described as DT the English language plays an important role in many people s lives as well English is not only the language spoken by the most people all over the world but also the one which is geographically distributed most widely In most of these countries English is the official language while in other countries it is used for educational or business purposes Because of its importance it is crucial for young students to learn English as a foreign language in school Before reaching the age of 10 a time frame which is called window of opportunity emerges in which children tend to be most receptive regarding language learning Through English lessons in primary school the school system uses this opportunity According to Maras and Ametsbichler the English lessons should follow a competence orientation which means that it should provide many opportunities to foster competencies like listening speaking reading writing speech acting method related competencies as well as intercultural competencies *New Technological Applications for Foreign and Second Language Learning and Teaching* Kruk, Mariusz, Peterson, Mark, 2020-03-13 Population diversity is becoming more prevalent globally with increasing immigration emigration and refugee placement These circumstances increase the likelihood that a child will be raised speaking a different language in the home than the common language used in each country This necessitates the development of comprehensive strategies that promote second language learning through the adoption of new technological advancements *New Technological Applications for Foreign and Second Language Learning and Teaching* is a scholarly publication that explores how the latest technologies have the potential to engage foreign and second language learners both within and outside the language classroom and to facilitate language learning and teaching in the target language Highlighting a range of topics such as learning analytics digital games and telecollaboration this book is ideal for teachers instructional designers curriculum developers IT consultants educational software developers language learning specialists academicians administrators professionals researchers and students **Technology-enhanced Language Learning** Michael D. Bush, Robert Meredith Terry, 1997 **Using Technology in Foreign Language Teaching** Rahma Al-Mahrooqi, Salah Troudi, 2014-10-17 Language learning is a complex and challenging endeavor For students to achieve the desired proficiency in English as a Foreign Language EFL their institutions need to invest time effort and huge

resources in order to cater for different learning styles To be cost effective many language teaching institutions strive to provide intensive foreign language FL instruction to reduce the time period needed to learn the target language This explains the current interest in combining different

**Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching** Zou, Bin, Thomas, Michael, 2018-02-23 Technology has become an integral part of our everyday lives As today's teachers prepare to instruct a new generation of students the question is no longer whether technology should be integrated into the classroom but how The Handbook of Research on Integrating Technology Into Contemporary Language Learning and Teaching is a critical scholarly publication that examines the relationship between language education and technology and the ability to improve language education through technological advances Featuring coverage on a wide range of topics such as computer assisted language learning flipped instruction and teacher education this publication is geared toward researchers practitioners and education professionals seeking relevant research on the improvement of language education through the use of technology

**Technology-Enhanced Teaching and Learning of Chinese as a Foreign Language** Amber Navarre, 2018-10-09 Technology Enhanced Teaching and Learning of Chinese as a Foreign Language provides new and experienced teachers of Chinese with a timely review and evaluation of the use of technology in the language classroom The book draws from Second Language Acquisition theories and empirical studies to demonstrate the use of technologies in facilitating language learning With a strong practical and pedagogical focus this is an ideal resource for current and prospective teachers of Chinese as a Foreign Language Key features include Demonstration and analysis of technologies in use Principles and methods to evaluate instructional technologies Summary tables presenting the key functions of each technology tool Online resources include up to date information on new technologies and tools to address the ever changing nature of the topic

Second Language Teaching and Learning in the Net Generation Raquel Oxford, Jeffrey Oxford, 2009 A perfect companion for aspiring entrepreneur mothers a journey many women try to take on solo this guide is brimming with practical advice tips and tricks to help a woman fine tune her self starter skills and raise a successful company The lessons here show how to blend motherhood and business including pointers on how to incorporate kids into the daily business routine and dozens of accounts from mom entrepreneurs on their adventures in time management While also showing why a traditional business plan may not be as important as once thought this is an indispensable sidekick to launching a dream keeping it running and turning it into a thriving business

**ICT and ELT** Muhammad Kamarul Kabilan, Keong Too Wei, Handoyo Puji Widodo, 2012

Digital Technology and Language Teaching Aby John, 2026-02-19 In today's digital age language teaching is undergoing a profound transformation The convergence of technology and language learning has unlocked unprecedented opportunities for innovation and growth Digital platforms multimedia resources and interactive tools are redefining the way languages are taught and learned This book explores the frontiers of digital technology in language teaching shedding light on its potential to enhance language acquisition boost learner engagement

and foster global communication From theoretical foundations to practical applications this comprehensive volume provides a nuanced understanding of the complex relationships between technology language and learning By examining the benefits and challenges of digital language learning this book aims to inform educators researchers and policymakers about the effective integration of technology in language teaching With its cutting edge insights and expert contributions this book is an indispensable resource for anyone seeking to harness the power of digital technology to transform language learning This volume will be of significant interest to educators researchers and policymakers due to its comprehensive exploration of the intersection of digital technology and language teaching It will also serve as a valuable resource for language learners seeking to understand the role of technology in language acquisition

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