

যশোর বোর্ড

বহুনির্বাচনি অধীক্ষা

তথ্য ও যোগাযোগ প্রযুক্তি

[২০২৩ সালের বিশেষায়িত অনুযায়ী]

সময়—২৫ মিনিট

পূর্ণমান—২৫

বিষয় কোড :

২	৭	৫
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সেট :

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বিশেষ প্রটীক : সববরাহকৃত বহুনির্বাচনি অধীক্ষার উত্তরপত্রে প্রশ্নের ত্রুটিক লম্বের বিপরীতে প্রসঙ্গ কর্ণসম্বলিত কৃৎসমূহ হতে সঠিক/সর্বোৎকৃষ্ট উত্তরের কৃৎসটি বলা পয়েন্ট কলাম দ্বারা সম্পূর্ণ করতে কর। প্রতিটি প্রশ্নের মান ১।

প্রশ্নপত্রে কোনো প্রকার দাঙ্গ/চিহ্ন সেরা হবে না।

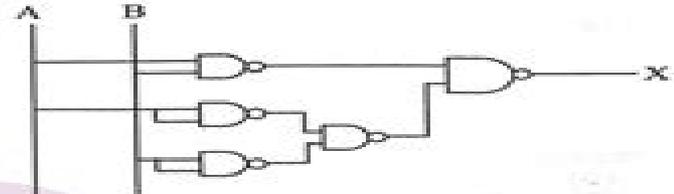
- ১। Top down পদ্ধতি ব্যবহৃত হয় কোনটিতে?
 - (ক) জেনেটিক ইঞ্জিনিয়ারিং
 - (খ) বায়োমেট্রিক্স
 - (গ) বায়োইনফরমেটিক্স
 - (ঘ) ন্যানো টেকনোলজি
- ২। অ্যামোজেরি ডিক্টিং পদ্ধতিতে নিম্নের কোনটি ব্যবহৃত হয়?
 - (ক) অ্যামোজেনিক এজেন্ট
 - (খ) অ্যালোপচার
 - (গ) রেডিও থেরাপি
 - (ঘ) কেমোথেরাপি
- ৩। Amazon, Microsoft এবং Google তাদের অকর্তৃগোচর স্থাপন ও পরিচালনার কোন ধরনের ক্লাউড সার্ভিস প্রদান করে?
 - (ক) প্রাইভেট
 - (খ) পাবলিক
 - (গ) ডিস্ট্রিবিউটেড
 - (ঘ) হাইব্রিড
- ৪। স্টার উপোলজিতে ডিভাইসগুলোর সংযোগ—
 - (ক) শাখা-প্রশাখার মতো
 - (খ) পিয়ার-টু-পিয়ার আকারে
 - (গ) কেন্দ্রীয় হাবের মাধ্যমে
 - (ঘ) প্রথম ও শেষের মধ্যে কৃৎসকারে

নিম্নের উদ্দীপকটি পড় এবং ৫ নং প্রশ্নের উত্তর দাও :

আফরা html ব্যবহারিক ক্লাসে nature.jpg নামে ৭০০x৫০০ সাইজের একটি ছবি যুক্ত করে।

- ৫। আফরার html কোড হবে—
 - (ক) ``
 - (খ) ``
 - (গ) ``
 - (ঘ) `<img "nature.jpg", "width = 700" "height = 500" `

নিম্নের উদ্দীপকটি লক্ষ্য কর এবং ৬ ও ৭ নং প্রশ্নের উত্তর দাও :



- ৬। উদ্দীপকের লজিক সার্কিটের আউটপুট সঠিকরূপে কোন গেইটের সমতুল্য?
 - (ক) NAND
 - (খ) NOR
 - (গ) X-OR
 - (ঘ) X-NOR
- ৭। উদ্দীপকে সার্কিটের ইনপুট A, B ও C হলে কখন $X = 1$ হবে?
 - (ক) A = 0, B = 0, C = 0
 - (খ) A = 0, B = 0, C = 1
 - (গ) A = 0, B = 1, C = 0
 - (ঘ) A = 1, B = 0, C = 0
- ৮। নরারি কম্পিউটারের নামে সংযোগ স্থাপন করে কোন তথ্য?
 - (ক) মেশিন
 - (খ) অ্যাসেম্বলি
 - (গ) উচ্চতর
 - (ঘ) অতি উচ্চতর
- ৯। কোনটি সঠিক html কোড?
 - (ক) `<width = 200, height = 100>`
 - (খ) `<p size = "5"> My document </p>`
 - (গ) ` document `
 - (ঘ) `<table rowspan = "2"> Abc </table>`
- ১০। DNA পর্যবেক্ষণে মানব শরীরের কোন উপাদান ব্যবহার করা হয়?
 - (ক) দুর্বমতল
 - (খ) কর্তৃকর
 - (গ) রেটিনা
 - (ঘ) মজ

Hsc Ict Test Paper

Anthony S. Fauci



Hsc Ict Test Paper:

Chemistry Education in the ICT Age Minu Gupta Bhowon, Sabina Jhaumeer-Laulloo, Henri Li Kam Wah, Ponnadurai Ramasami, 2009-07-21 The 20 International Conference on Chemical Education 20 ICCE which had rd th Chemistry in the ICT Age as the theme was held from 3 to 8 August 2008 at Le Meridien Hotel Pointe aux Piments in Mauritius With more than 200 participants from 40 countries the conference featured 140 oral and 50 poster presentations th Participants of the 20 ICCE were invited to submit full papers and the latter were subjected to peer review The selected accepted papers are collected in this book of proceedings This book of proceedings encloses 39 presentations covering topics ranging from fundamental to applied chemistry such as Arts and Chemistry Education Biochemistry and Biotechnology Chemical Education for Development Chemistry at Secondary Level Chemistry at Tertiary Level Chemistry Teacher Education Chemistry and Society Chemistry Olympiad Context Oriented Chemistry ICT and Chemistry Education Green Chemistry Micro Scale Chemistry Modern Technologies in Chemistry Education Network for Chemistry and Chemical Engineering Education Public Understanding of Chemistry Research in Chemistry Education and Science Education at Elementary Level We would like to thank those who submitted the full papers and the reviewers for their timely help in assessing the papers for publication th We would also like to pay a special tribute to all the sponsors of the 20 ICCE and in particular the Tertiary Education Commission <http://tec.intnet.mu> and the Organisation for the Prohibition of Chemical Weapons <http://www.opcw.org> for kindly agreeing to fund the publication of these proceedings

MEDINFO 2019: Health and Wellbeing e-Networks for All Lucila Ohno-Machado, 2019-11-15 Combining and integrating cross institutional data remains a challenge for both researchers and those involved in patient care Patient generated data can contribute precious information to healthcare professionals by enabling monitoring under normal life conditions and also helping patients play a more active role in their own care This book presents the proceedings of MEDINFO 2019 the 17th World Congress on Medical and Health Informatics held in Lyon France from 25 to 30 August 2019 The theme of this year s conference was Health and Wellbeing E Networks for All stressing the increasing importance of networks in healthcare on the one hand and the patient centered perspective on the other Over 1100 manuscripts were submitted to the conference and after a thorough review process by at least three reviewers and assessment by a scientific program committee member 285 papers and 296 posters were accepted together with 47 podium abstracts 7 demonstrations 45 panels 21 workshops and 9 tutorials All accepted paper and poster contributions are included in these proceedings The papers are grouped under four thematic tracks interpreting health and biomedical data supporting care delivery enabling precision medicine and public health and the human element in medical informatics The posters are divided into the same four groups The book presents an overview of state of the art informatics projects from multiple regions of the world it will be of interest to anyone working in the field of medical informatics

Advances in Neural Networks -- ISSN 2010 Bao-Liang Lu, 2010-05-21 This book and its sister volume constitutes the

proceedings of the 7th International Symposium on Neural Networks ISNN 2010 held in Shanghai China June 6 9 2010 The 170 revised full papers of Part I and Part II were carefully selected from 591 submissions and focus on topics such as Neurophysiological Foundation Theory and Models Learning and Inference and Neurodynamics The second volume Part II LNCS 6064 covers the following 5 topics SVM and Kernel Methods Vision and Image Data Mining and Text Analysis BCI and Brain Imaging and applications

Review of the Electrical Communication Laboratories Denki Tsūshin Kenkyūjo (Japan),1973 Consists of abstracts of various of the Laboratory s journals

First USA-Japan Computer Conference Proceedings ,1972

The Role of Research in Teachers' Work Lesley Scanlon,2018-01-29 In the debate regarding what constitutes teachers work academics and bureaucrats continue to speak for teachers with teachers voices rarely heard and not accorded equal recognition The Role of Research in Teachers Work addresses this imbalance by privileging teachers voices as they narrate their experiences of engaging in systematic inquiry The book embeds the teacher narratives within the scholarly debates about the nature of knowledge and the nature of professional practice Scanlon examines the knowledge teachers create through their research and how that knowledge is perceived by others within the school community This book can be read as a companion volume to Scanlon s 2015 Routledge publication My School or as a standalone exploration of teachers own narratives of engaging in action research Together these two books are unique in contemporary writing on schools representing one of the only comprehensive longitudinal studies of a low socioeconomic secondary school from the perspective of those who learn and teach therein This book enables teachers to be part of the scholarly conversation about their work and the place of research in that work As such it should be essential reading for academics teacher educators and postgraduates in the field of education It should also be of interest to policymakers and teachers

Understanding Student Participation and Choice in Science and Technology Education Ellen Karoline Henriksen,Justin Dillon,Jim Ryder,2014-09-17 Drawing on data generated by the EU s Interests and Recruitment in Science IRIS project this volume examines the issue of young people s participation in science technology engineering and mathematics education With an especial focus on female participation the chapters offer analysis deploying varied theoretical frameworks including sociology social psychology and gender studies The material also includes reviews of relevant research in science education and summaries of empirical data concerning student choices in STEM disciplines in five European countries Featuring both quantitative and qualitative analyses the book makes a substantial contribution to the developing theoretical agenda in STEM education It augments available empirical data and identifies strategies in policy making that could lead to improved participation and gender balance in STEM disciplines The majority of the chapter authors are IRIS project members with additional chapters written by specially invited contributors The book provides researchers and policy makers alike with a comprehensive and authoritative exploration of the core issues in STEM educational participation

Resources in Education ,1982

Annales Geophysicae (2001-) ,2005

Test Yourself in ICT Fundamentals Francis Otopah,2013-05-31 How many

questions can you answer in ICT fundamentals Are you a student or a person in the workforce How prepared are you to answer basic ICT questions This book helps you to quickly learn and easily answer over 500 questions in ICT fundamentals Many topics have been covered through the use of multiple questions and answers Test yourself in computer fundamentals is definitely a great way to gaining much knowledge in the basics of ICT **Passing the ICT Skills Test** Clive Ferrigan,2008

ICT Test and Assessment for Key Stage 3 Nelson Thornes Limited,2006-01-01 GOAL Formative Assessment in ICT Test Booklet ,2002 **Notebook How to Pass an Ict Exam** Jannette Bloom,2019-12-12 Contains 120 lined pages 60 sheets Dimensions 7 5 x 9 25 Cover Glossy **ICT** Maxine Pountney,2004-01-01 This question and answer book is intended as a learning revision tool to help students remember key information on ICT easier and better It offers top tips test questions investigations and activities and web links *Is Your School Ready for the Future?* ,2005 **GCSE ICT CGP Books**,Richard Parsons,2008 **Report on the 2006 Key Stage 3 ICT Test Pilot** National Assessment Agency,Qualifications and Curriculum Authority,2006

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Table of Contents Hsc Ict Test Paper

1. Understanding the eBook Hsc Ict Test Paper
 - The Rise of Digital Reading Hsc Ict Test Paper
 - Advantages of eBooks Over Traditional Books
2. Identifying Hsc Ict Test Paper
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Hsc Ict Test Paper
 - User-Friendly Interface
4. Exploring eBook Recommendations from Hsc Ict Test Paper
 - Personalized Recommendations
 - Hsc Ict Test Paper User Reviews and Ratings
 - Hsc Ict Test Paper and Bestseller Lists
5. Accessing Hsc Ict Test Paper Free and Paid eBooks
 - Hsc Ict Test Paper Public Domain eBooks
 - Hsc Ict Test Paper eBook Subscription Services
 - Hsc Ict Test Paper Budget-Friendly Options
6. Navigating Hsc Ict Test Paper eBook Formats
 - ePub, PDF, MOBI, and More
 - Hsc Ict Test Paper Compatibility with Devices
 - Hsc Ict Test Paper Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Hsc Ict Test Paper
 - Highlighting and Note-Taking Hsc Ict Test Paper
 - Interactive Elements Hsc Ict Test Paper
8. Staying Engaged with Hsc Ict Test Paper

- Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Hsc Ict Test Paper
9. Balancing eBooks and Physical Books Hsc Ict Test Paper
- Benefits of a Digital Library
 - Creating a Diverse Reading Collection Hsc Ict Test Paper
10. Overcoming Reading Challenges
- Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Hsc Ict Test Paper
- Setting Reading Goals Hsc Ict Test Paper
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Hsc Ict Test Paper
- Fact-Checking eBook Content of Hsc Ict Test Paper
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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