

Grade 9 Natural Science

Exam: Term 4

Name: _____

Roll: _____

Class: _____

Time: 2 hours



Fig. 1.1

Instructions for learners

- The paper consists of **100** questions and **100** marks.
SECTION A (20 marks)
SECTION B (80 marks)
- Read the question carefully according to the marking system used in the question paper.
- In the case of calculations, show ALL steps.
- Round answers to TWO decimal places, unless specified.
- Graph paper is provided for SECTION B (c).
- Write neatly and legibly.



Section A (20 marks)

1. The diagram shows the digestive system of a rat. Refer to the question.

2. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

3. Name the bones of the hand shown in the diagram above.

4. Name the part of the respiratory system that is responsible for the exchange of gases.

Section B (80 marks)

5. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

6. Name the part of the circuit that is responsible for the control of the current.

7. Name the part of the cell that is responsible for the production of energy.

8. Name the part of the digestive system that is responsible for the absorption of nutrients.

Section C (20 marks)

9. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

Section	Mark
Section A	20
Section B	80
Section C	20
Total	100

10. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

Section D (20 marks)

11. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

12. Name the part of the leaf that is responsible for the production of food.

Section E (20 marks)

13. Refer to the diagram above. Name the part of the digestive system that is responsible for the absorption of nutrients.

14. Name the part of the graph that is responsible for the production of food.

Grade 9 Natural Science Midyear Exam

**William George Bruce, William Conrad
Bruce**

Grade 9 Natural Science Midyear Exam:

Understanding Your Refugee and Immigrant Students Jeffra Flaitz, 2006 Understanding Your Refugee and Immigrant Students is an excellent resource for educators who work with refugees and immigrants This well researched volume including interviews with students from the profiled countries provides a wealth of information about the specific schooling traditions practices circumstances and expectations that follow these individuals to their new homes in North America and influence their learning experience The author has focused her research on 18 countries that contribute a majority of refugees and immigrants to the United States Afghanistan Bosnia Herzegovina Croatia the Dominican Republic Ecuador El Salvador Ethiopia Guatemala Honduras India Iran Laos Liberia Peru Somalia Sudan and the Ukraine Each country profile features statistics about the country a historical synopsis an overview of the country's official education policy cultural perspectives and a problem solution section containing classroom strategies The linguistic systems of the languages featured are also included for teacher reference Also included is information about teacher student relationships discipline and class management and appropriate non verbal communication This volume provides invaluable insight into refugee and immigrant students cultural and educational backgrounds and gives instructors the tools to translate this information into effective classroom strategies

The Papers of the ... SIGCSE Technical Symposium on Computer Science Education ,1979

Practical English, a Scholastic Magazine ,1958

Bunting and Lyon's Guide to Private Independent Schools

Bunting & Lyon, Incorporated, Bunting and Lyon, 1980-05

Private Independent Schools ,1984

Digital Learning

and Teaching in Chemistry Yehudit Dori, Courtney Ngai, Gabriela Szteinberg, 2023-07-12 Education is always evolving and most recently has shifted to increased online or remote learning Digital Learning and Teaching in Chemistry compiles the established and emerging trends in this field specifically within the context of learning and teaching in chemistry This book shares insights about five major themes best practices for teaching and learning digitally digital learning platforms virtual visualisation and laboratory to promote learning in science digital assessment and building communities of learners and educators The authors are chemistry instructors and researchers from nine countries contributing an international perspective on digital learning and teaching in chemistry While the chapters in this book span a wide variety of topics as a whole they focus on using technology and digital platforms as a method for supporting inclusive and meaningful learning The best practices and recommendations shared by the authors are highly relevant for modern chemistry education as teaching and learning through digital methods is likely to persist Furthermore teaching chemistry digitally has the potential to bring greater equity to the field of chemistry education in terms of who has access to quality learning and this book will contribute to that goal This book will be essential reading for those working in chemical education and teaching Yehudit Judy Dori is internationally recognised formerly Dean of the Faculty of Education of Science and Technology at the Technion Israel Institute of Technology and won the 2020 NARST Distinguished Contributions to Science Education through Research Award

DCRA for her exceptional research contributions Courtney Ngai and Gabriela Szteinberg are passionate researchers and practitioners in the education field Courtney Ngai is the Associate Director of the Office of Undergraduate Research and Artistry at Colorado State University Gabriela Szteinberg serves as Assistant Dean and Academic Coordinator for the College of Arts and Sciences at Washington University in St Louis

Research in Education ,1974 *Plants and Ecosystems*
Melanie E. Gunn,1996 *Technical Translations* ,1960 **Normal Instructor and Teachers World** ,1917 **The American School Board Journal** William George Bruce,William Conrad Bruce,1903 **American School Board Journal** ,1902 **Monthly Catalog of United States Government Publications** ,1979 *Music Trade Indicator* ,1923

Current Law Index ,1992 Energy and Technology ,1979 **Independent Schools** ,1999 **The Official Guide to Catholic Educational Institutions and Religious Communities in the United States** ,1971 *The Rural New-Yorker* ,1929 **Proceedings** American Institute for Decision Sciences. Meeting,1972

Whispering the Strategies of Language: An Mental Journey through **Grade 9 Natural Science Midyear Exam**

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