

## GRADE 7 MATH LEARNING GUIDE

### Lesson 15: Measurement and Measuring Length

**Time: 2.5 hours**

**Prerequisite Concepts:** Real Numbers and Operations

**About the Lesson:**

This is a lesson on the English and Metric System of Measurement and using these systems to measure length. Since these systems are widely used in our community, a good grasp of this concept will help you be more accurate in dealing with concepts involving length such as distance, perimeter and area.

**Objective**

At the end of the lesson, you should be able to:

1. Describe what it means to measure;
2. Describe the development of measurement from the primitive to the present international system of unit;
3. Estimate or approximate length;
4. Use appropriate instruments to measure length;
5. Convert length measurement from one unit to another, including the English system;
6. Solve problems involving length, perimeter and area.

**Lesson Proper**

**A.**

**I. Activity:**

**Instructions:** Determine the dimension of the following using only parts of your arms. Record your results in the table below. Choose a classmate and compare your results.

	SHEET OF INTERMEDIATE PAPER		TEACHER'S TABLE		CLASSROOM	
	Length	Width	Length	Width	Length	Width
Arm part used*						
Measurement						
Comparison to: (classmate's name)						

\* For the arm part, please use any of the following only: the palm, the handspan and the forearm length

**Important Terms to Remember:**

>palm – the width of one's hand excluding the thumb

> handspan – the distance from the tip of the thumb to the tip of the little finger of one's hand with fingers spread apart.

> forearm length – the length of one's forearm: the distance from the elbow to the tip of the middle finger.

Answer the following questions:

1. What was your reason for choosing which arm part to use? Why?
2. Did you experience any difficulty when you were doing the actual measuring?

# Grade Math Learning Guide Lesson 6

**Patrick Vollmar**



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