

Dear Admissions Committee,

### **PROOF OF ENGLISH LANGUAGE PROFICIENCY**

I am writing to apply for admission to your esteemed university, and I would like to bring to your attention the fact that I had my undergraduate studies conducted entirely in English. I strongly believe that my background in the English language should be sufficient proof of my proficiency in the language and should be considered as a substitute for a language proficiency certificate.

Firstly, I would like to highlight the fact that the study of English language was a core component of my undergraduate program. Throughout my time at university, I was constantly challenged to improve my writing, speaking, and comprehension skills in English. This was not only limited to my language and literature classes, but it was also evident in my interactions with classmates and instructors, who were native speakers of the language.

Furthermore, the use of English as the medium of instruction at my university was not just limited to classrooms. It extended to all aspects of campus life, including student organizations, social events, and group projects. This constant exposure and use of the language provided me with ample opportunities to hone my language skills, both in terms of accuracy and fluency.

Lastly, I would like to mention that I have had a lot of international exposure and have interacted with people from various parts of the world. This has not only broadened my perspective but has also sharpened my English language skills, as I have had to use it as a means of communication with people from diverse linguistic backgrounds.

In conclusion, I strongly believe that my background in the English language, acquired through my undergraduate studies and international exposure, should serve as proof of my proficiency in the language. I am confident that I possess the necessary skills to excel in your esteemed university and make a valuable contribution to the academic community. I would appreciate the opportunity to attend your university and would be honoured to have my application considered without the requirement of a language proficiency certificate.

Thank you for considering my application. I look forward to the opportunity to further discuss my qualifications with you.

Yours Sincerely,

Abdussalam Abubakar Maina-Kaina,

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abdussalamabubakarmk@gmail.com

# Language Proficiency Letter Sample

**Nancy Mather, Barbara J. Wendling**



## Language Proficiency Letter Sample:

Essentials of Dyslexia Assessment and Intervention Nancy Mather, Barbara J. Wendling, 2024-01-10 Expert guidance on the features of dyslexia and the most effective treatment options Essentials of Dyslexia Assessment and Intervention allows psychologists graduate students reading specialists and others to quickly acquire the knowledge and skills needed to treat individuals struggling with dyslexia This book provides step by step guidance on accurately identifying assessing and using evidence based interventions with individuals with dyslexia Addressing the components that need to be considered in the assessment of dyslexia both cognitive and academic this book includes descriptions of the various tests used in a comprehensive dyslexia assessment along with detailed evidence based interventions that professionals and parents can use to help individuals struggling with dyslexia A part of the trusted Essentials of Psychological Assessment series this book features concise chapters designed to facilitate retention of key concepts with callout boxes bullet points and extensive illustrations Additionally the chapters contain questions to test your knowledge and reinforce what you have learned This updated second edition covers essential topics for today s professionals including genetic factors reading instruction technology and dyslexia in schools Gain an understanding of the neurological and genetic causes and risk factors of dyslexia Assess reading fluency phonological awareness and other markers of dyslexia Discover the latest interventions for improving reading and spelling in individuals with dyslexia Learn to pick up on cues that help with early identification and treatment of dyslexia Providing an in depth look at dyslexia this straightforward book presents information that will prepare school psychologists neuropsychologists educational diagnosticians special education teachers as well as general education teachers to recognize assess and provide effective treatment programs for dyslexia The book is also a good resource for parents who are helping a child with dyslexia

Personnel: Base level military personnel system ,1980 *Resources in Education* ,1991-10 *Personnel* United States. Department of the Air Force,1992

**The Word in the Wilderness** Alexander Lawrence Ames,2020-06-29 Once a vibrant part of religious life for many Pennsylvania Germans in the eighteenth and nineteenth centuries Fraktur manuscripts today are primarily studied for their decorative qualities The Word in the Wilderness takes a different view probing these documents for what they tell us about the lived religious experiences of the Protestant communities that made and used them and opening avenues for reinterpretation of this well known if little understood set of cultural artifacts The resplendent illuminated religious manuscripts commonly known as Fraktur have captivated collectors and scholars for generations Yet fundamental questions about their cultural origins purpose and historical significance remain Alexander Lawrence Ames addresses these by placing Fraktur manuscripts within a Pietist paradigm grounded in an understanding of how their makers viewed the Word or scripture His analysis combines a sweeping overview of Protestant Christian religious movements in Europe and early America with close analysis of key Pennsylvania devotional manuscripts revealing novel insights into the religious utility of calligraphy manuscript illumination and devotional

reading as Protestant spiritual enterprises Situating the manuscripts in the context of transatlantic religious history early American spirituality material culture studies and the history of book and manuscript production Ames challenges long held approaches to Pennsylvania German studies and urges scholars to engage with these texts and with their makers and users on their own terms Featuring dozens of illustrations this lively engaging book will appeal to Fraktur scholars and enthusiasts historians of early America and anyone interested in the material culture and spiritual practices of the German speaking residents of Pennsylvania

**Resources in Education**, 1996 *Linguistics and Language Behavior Abstracts*, 2008  
*Journal of Speech-language Pathology and Audiology*, 1989 TESOL Newsletter Teachers of English to Speakers of Other Languages, 1987

**Assessment & Intervention for Communication Disorders in Culturally & Linguistically Diverse Populations** Henriette W. Langdon, 2008 As speech language pathologists care for more clients from culturally and linguistically diverse CLD backgrounds there is a growing need for strategies to provide successful and appropriate assessment and treatment While no single source can cover every linguistic and cultural difference this new text provides specific knowledge on the major cultural and linguistic groups an SLP may encounter as well as best practices to assess and work effectively with any CLD student or adult For practicing clinicians and speech language pathology students alike this is an excellent resource to help provide the most effective and appropriate services to all clients

**Assessing Students with Special Needs** James A. McLoughlin, Rena B. Lewis, 2004 This text not only combines current coverage of formal and informal assessment to meet federal initiatives but *Assessing Students with Special Needs Sixth Edition* takes extra steps showing how to really use assessments and their results to improve education for students with special needs The sixth edition prepares teachers and assessment professionals for all aspects of the assessment process from identifying students with special needs to monitoring accommodating and evaluating assessment tools based on the Assessment Question Model listed on the inside front cover of this text Features of the sixth edition of this accessible comprehensive text include Up to date coverage of the latest laws and regulations impacting how when and why students are assessed A thorough discussion of CEC skills and knowledge competencies related to assessment Over 200 formal and informal tools including the most commonly used assessments emphasizing how they fit into the overall assessment process Assessment in Action cases to encourage critical thinking about assessing students with special needs More coverage on alternate assessments including observation criterion referenced testing curriculum based and portfolio assessment How to develop collaborative partnerships when assessing students with special needs A robust text specific website at [www.prenhall.com/mcloughlin](http://www.prenhall.com/mcloughlin)

Asian Studies Newsletter, 2006 The ... Mental Measurements Yearbook Oscar Krisen Buros, 1985 **The Times Index**, 2005 Indexes the Times and its supplements *Enhancing Communication Skills of Deaf & Hard of Hearing Children in the Mainstream* James J. Mahshie, 2005 With many children who are deaf or hard of hearing now integrated in mainstream classroom settings speech language pathologists and school based clinicians are encountering this population in growing

numbers This book is designed to help clinicians who may have little or no experience with this population to understand its unique communication needs and develop clinical skills for working with them It takes a holistic view of children who are deaf or hard of hearing and stresses the child as a communicator rather than focusing on the disorder itself and provides a useful framework for viewing and assessing children s communication abilities and goals at all stages of language development It also includes specific assessment and treatment techniques to help develop and improve communication skills in order to maximize this populations potential for learning

*Classroom Literacy Assessment* Jeanne R. Paratore,Rachel L. McCormack,2007-04-04 Showcasing assessment practices that can help teachers plan effective instruction this book addresses the real world complexities of teaching literacy in grades K 8 Leading contributors present trustworthy approaches that examine learning processes as well as learning products that yield information on how the learning environment can be improved and that are conducted in the context of authentic reading and writing activities The volume provides workable nuts and bolts ideas for incorporating assessment into instruction in all major literacy domains and with diverse learners including students in high poverty schools and those with special learning needs It is illustrated throughout with helpful concrete examples

Public Interest Job Search Guide ,1995 Employment Practices Decisions ,1992 A full text reporter of decisions rendered by Federal and State courts throughout the United States on Federal and State employment practices problems

**Labor Policy and Practice: Labor relations** Bureau of National Affairs (Arlington, Va.),1953

*Educational Measurement* William H. Angoff,American Council on Education,1971 In this second edition twenty three authorities with the assistance of more than ninety collaborators present chapters that deal with the recent developments under three broad headings technological developments and their reverberations and implications conceptual developments and social and political issues impinging upon the testing enterprise Automation of test scoring and the evaluation of educational programs are the subjects of two new chapters

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