

LIFE SCIENCES - Grade 10

TOPIC TEST: History of Life on Earth

MARKS:30

TIME: 30 minutes

SECTION A

QUESTION 1

Various options are given as possible answers to the following questions. Choose the answer and write only the letter **(A to D)** next to the question number **(1.1 to 1.5)** in the **ANSWER BOOK**, for example **1.6 D**.

- 1.1 Palaeontology is a study of ...
- A the half-life of radioactive substances.
 - B continental drift.
 - C fossils.
 - D changes during the Cambrian explosion.
- 1.2 Which method allows scientists to say that one fossil is older than the other?
- A Fossilization
 - B Relative dating
 - C Petrification
 - D Radiometric dating
- 1.3 A period in the earth's history where global temperatures plummet and there is extensive glaciation is known as ...
- A the greenhouse effect.
 - B a cold spell.
 - C a hole in the ozone.
 - D an ice age.
- 1.4are the richest sources of fossils
- A Layers of strata
 - B Index fossils
 - C Mineral salts
 - D Sedimentary rocks

Life Science Grade1final Exam Paper

Richard Bailey



Life Science Grade 1 final Exam Paper:

X-kit Fet G11 Life Sciences Clitheroe, F, 2010 **Resources in Education**, 1980 Generative AI and Education B. Mairéad Pratschke, 2024-08-27 This volume addresses the gap in knowledge around generative AI and its applications in education. It draws on the recent history of technological innovation and digital pedagogies, locating generative AI in the contemporary discourse around education futures. It argues that a new hybrid model of education is emerging, requiring educational institutions to embed generative AI into course and programme design, delivery, and assessment. It also proposes a shift from a focus on learning as output to learning as a process and explores what that shift might look like. Grounded in educational theory, it offers actionable pedagogy-informed guidance on how to position AI as a collaborator in the construction of learning in a manner that is congruent with the values and aims of education. It offers advice based on evidence-based digital pedagogy, including frameworks for effective teaching and learning with generative AI that enable educators and designers to put these ideas into practice. The book also explores the wider context informing this shift, connecting narratives from governments and industry leaders on the strategic importance of generative AI and lifelong learning, learning agility, and future skills that make the case for the integration of competency-based assessment into mainstream education. Finally, going beyond pedagogy and practice, it considers some of the broader issues, including limitations and ethics, and the implications of integrating generative AI into institutional planning and design, and includes a sample roadmap for education leaders to start the process of integrating generative AI into their institutions. This work approaches the topic of generative AI from the vantage point of educators by addressing themes and concerns that will resonate with professionals in the sector.

The Ohio Journal of Science, 1989 Includes book reviews and abstracts

The London Corn Circular, 1925 **Official Report, of the Student Curriculum Evaluation Committee, 1968-1969** University of Virginia. College of Arts and Sciences. Student Curriculum Evaluation Committee, 1969 **Pulp and Paper Magazine of Canada**, 1928 The Inland Educator, 1898 **The Journal of Education** Thomas Williams Bicknell, Albert Edward Winship, Anson Wood Belding, 1901 The Education Gazette of the Province of the Cape of Good Hope Cape of Good Hope (South Africa). Education Department, 1917 the educational times, 1882 **Athenaeum** James Silk Buckingham, John Sterling, Frederick Denison Maurice, Henry Stebbing, Charles Wentworth Dilke, Thomas Kibble Hervey, William Hepworth Dixon, Norman Maccoll, Vernon Horace Rendall, John Middleton Murry, 1894 **Pitman's Journal of Commercial Education**, 1901 **Educational Times**, 1882 Primary Education, Popular Educator, 1926

Scientific American, 1893 Michigan School Moderator, 1892 **The Cumulative Book Index**, 1902 The Athenaeum, 1894 Universities Handbook, 1997

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