



Date: SEPTEMBER 2024

Time: 2 ½ HOURS

Mark: 150

**INSTRUCTIONS AND INFORMATION**

Read the following instruction carefully before answering the questions.

1. Answer ALL questions.
2. Write ALL the answers on the provided FOLIO PAPER.
3. RING OFF after each question.
4. Start each section on a NEW page.
5. Number the answers correctly according to the numbering system used in this question paper.
6. Present your answers according to the instructions for each question.
7. Do ALL drawings in pencil and label them in blue pen.
8. Draw diagrams or flow charts only when asked to do so.
9. The diagrams in this question paper are NOT all drawn to scale.
10. You may use a non-programmable calculator, protractor, and compass.
11. You may NOT use graph paper.
12. Write neatly and legibly.

**EXAM AGREEMENT**

I, \_\_\_\_\_ (Name &amp; Surname), Grade \_\_\_\_\_

hereby acknowledge that I will abide by all examination rules stipulated below during the writing of my LIFE SCIENCE exam.

**RULES:**

1. I will not have any electronic equipment in my possession (cell phones, smart watches and earphones).
2. I will not cause any disruption during this exam in the exam venue.
3. I will be honest at all times.

All rules, as discussed with me, will be honoured and obeyed.

\_\_\_\_\_  
Learner Signature**SECTION A****Question 1**

- 1.1 Various options are provided as possible answers to the following questions. Choose the correct answer and write only the letter (A to D) next to the question number ( 1.1.1 to 1.1.10) on the FOLIO PAPER, for example 1.1.6 E.
- 1.1.1 Hollow, pear-shaped organ.
- A. Vagina
  - B. Uterus
  - C. Fallopian tubes
  - D. Placenta
- 1.1.2 Choose the letter that does not explain the process of oogenesis.
- A. The diploid germinal epithelium cells of the ovaries go through the process of mitosis to form many follicles.
  - B. Every 21 days, the follicle stimulating hormone (FSH) stimulates one follicle. Only one cell inside of that follicle enlarges and goes through the process of meiosis.
  - C. Out of the 4 haploid cells produced through meiosis, only one cell will survive to form a mature ovum.
  - D. The other three cells from meiosis will degenerate.
- 1.1.3 Before copulation the male sperm is stored temporarily in the...
- A. seminal vesicles
  - B. scrotum
  - C. prostate gland
  - D. epididymis
- 1.1.4 Structure that receives a stimulus and converts it into an impulse
- A. autonomic nervous system
  - B. effector
  - C. stimulus
  - D. receptor

# Life Science Grade 2014 September Question Paper

**Anya Kamenetz**



## **Life Science Grade 2014 September Question Paper:**

**EMPOWER Your Students** Lauren Porosoff,Jonathan Weinstein,2017-08-08 Discover how to motivate students in the classroom using the elements of EMPOWER exploration motivation participation openness willingness empathy and resilience Make school a positive meaningful experience in your students lives and cultivate intrinsic motivation This highly practical resource offers enjoyable engaging classroom activities as well as strategies for refining teaching practices incorporating student values into course content fostering the development of soft skills and deeply connecting with learners How this book will EMPOWER you Understand what values are and how they are different from preferences and goals Discover how to help students determine which values they want to enact at school and in life Examine how to incorporate values work into the classroom curriculum in all disciplines Explore examples of classroom experiences that highlight the importance of student empowerment Learn how to bring your own values to the classroom to become a better teacher and colleague Contents Introduction Empowering Students to Transform What School Means Part I Activities That Empower Students Chapter 1 Exploration Chapter 2 Motivation Chapter 3 Participation Chapter 4 Openness Chapter 5 Willingness Chapter 6 Empathy Chapter 7 Resilience Part II Strategies That Empower Students Chapter 8 Empowering Dialogue Chapter 9 Empowering Partnerships Chapter 10 Empowering Collaborations Chapter 11 Empowering Curriculum Chapter 12 Empowering Inquiry Chapter 13 Empowering Yourself Conclusion Paths to Empowerment Appendix Examples of Values References and Resources Index

**Teaching Mathematics Creatively** Linda Pound,Trisha Lee,2015-04-24 This new and updated edition of Teaching Mathematics Creatively offers a range of strategies to enable trainee and practising teachers to take an innovative playful and creative approach to maths teaching It promotes creativity as a key element of practice and offers ideas to involve your students and develop knowledge understanding and enjoyment Exploring fresh approaches this text explains the role of play in bringing mathematics alive for children and teachers alike It identifies the power of story telling in supporting mathematical thinking examines cross curricular teaching and allows you to plan for teaching creatively Imaginative ideas underpinned by the latest research and theory include Learning maths outdoors make more noise make more mess or work on a larger scale Everyday maths making sense of the numbers patterns shapes and measures children see around them Music and maths the role of rhythm in learning and music and pattern in maths Giant maths how much food do you include on a giant shopping list Stimulating and accessible with contemporary and cutting edge practice at the forefront Teaching Mathematics Creatively includes a wealth of innovative ideas to enthuse teachers and enrich maths teaching This book is an essential purchase for any professional who wishes to embed creative approaches to teaching in their classroom

**Teaching Science Through Inquiry-Based Instruction** Terry Contant,Terry L. Contant,Joel L Bass,Anne A Tweed,Arthur A. Carin,2017-07-04 Note This is the bound book only and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with a bound book use ISBN 0134515471 For undergraduate level

courses in elementary science methods Teaching Science Through Inquiry Based Instruction provides theory and practical advice for elementary and middle school teachers to help their students learn science Written at a time of substantive change in science education this book deals both with what s currently happening and what s expected in science classes in elementary and middle schools Readers explore the nature of science its importance in today s world trends in science education and national science standards The Thirteenth Edition is expanded to include information about the Next Generation Science Standards NGSS Performance Expectations for all elementary grade level activities as well as the National Science Education Standards NSES Additionally the book strives to present manageable ways to successfully bring inquiry into the science classroom by relating A Framework for K 12 Science Education Practices Crosscutting Concepts and Core Ideas and the 5E Instructional Model Each chapter ends with suggested discussion questions and professional practice activities to encourage reflection and extend learning New NGSS aligned classroom activities provide examples of instruction that interweave the three dimensions of science Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content with embedded videos assessment quizzes and an activity library The Enhanced Pearson eText is also available without a print version of the textbook Instructors visit [pearsonhighered.com/etextbooks/td](http://pearsonhighered.com/etextbooks/td) to register for your digital examination copy Students register for or purchase your eText at [pearsonhighered.com/etextbooks/td](http://pearsonhighered.com/etextbooks/td)

**The Art of Screen Time** Anya Kamenetz, 2018-01-30 Finally an evidence based reassuring guide to what to do about kids and screens from video games to social media Today s babies often make their debut on social media with the very first sonogram They begin interacting with screens at around four months old But is this good news or bad news A wonderful opportunity to connect around the world Or the first step in creating a generation of addled screen zombies Many have been quick to declare this the dawn of a neurological and emotional crisis but solid science on the subject is surprisingly hard to come by In The Art of Screen Time Anya Kamenetz an expert on education and technology as well as a mother of two young children takes a refreshingly practical look at the subject Surveying hundreds of fellow parents on their practices and ideas and cutting through a thicket of inconclusive studies and overblown claims she hones a simple message a riff on Michael Pollan s well known food rules Enjoy Screens Not too much Mostly with others This brief but powerful dictum forms the backbone of a philosophy that will help parents moderate technology in their children s lives curb their own anxiety and create room for a happy healthy family life with and without screens

**October 2019 Monthly Current Affairs with MCQs for Competitive Exams** Disha Experts, 2019-09-25 [Up to the Challenge](#) Jay Jackson, 2023-02-14 Drive students to confront life s challenges and move toward excellence This timely resource lets educators take a deep dive into self awareness integrity courage commitment and grit to explore how a deliberate commitment to building character informs student success With passion and purpose author Jay Jackson blends personal challenges and achievements to equip teachers with tools to improve their students resilience

School leaders and teachers will Utilize tools to assist students in understanding performance character Empower students in the face of challenges Take initiative to improve student mindsets Reflect on their role as an educator and their own approach to hardship Contents Introduction Chapter 1 Self Awareness Chapter 2 Integrity Chapter 3 Purpose Chapter 4 Passion Chapter 5 Positive Mindset Chapter 6 Courage Chapter 7 Commitment Chapter 8 Grit Chapter 9 Flow Conclusion References Index

**Organization and Administration of Physical Education** Jayne D. Greenberg, Judy L.

LoBianco, 2025-03-11 The revised SHAPE America National Physical Education Standards are defining physical education PE programs providing the framework for students physical literacy journeys Organization and Administration of Physical Education Theory and Practice Second Edition With HKPropel Access incorporates the revised standards making it the text administrators need to learn how the standards affect curriculum development and implementation of a successful PE program This edition is thoroughly updated by two award winning educators Jayne Greenberg and Judy LoBianco who are joined by a sterling list of contributors who have taught at every education level in urban suburban and rural settings In this second edition the roles and responsibilities of PE administrators are examined through theoretical and practical lenses Beyond incorporating the revised PE standards and the latest research throughout other enhancements to this edition include the following An expanded technology chapter that addresses equity and the digital divide remote learning virtual and augmented reality and artificial intelligence A more comprehensive chapter on teacher and program evaluation A new chapter on social emotional learning SEL with connections between content pedagogy and practices A new chapter on diversity equity and inclusion that provides culturally responsive teaching approaches to elevate the participation of underrepresented teachers and students New content for physical education department chairpersons The result is an essential manual for future and current administrators in PE leadership positions who want to acquire new skills in the primary six areas of responsibility Part I explores leadership and management styles and presents practical theories of motivation development and planning for the essential components of a quality PE program In part II readers examine various curriculum instruction and assessment models and get guidance on planning special events Part III helps administrators plan new school facilities or renovate existing ones and it presents contemporary concepts in universal design and sustainable environmental design It also offers ideas on how to incorporate technology including developing online PE courses Part IV explores communication legal issues and human resources so administrators can learn how to advocate for their programs Part V explains the fiscal responsibilities inherent in administrative positions and shows how administrators can secure independent funding offering many examples of grants and fundraising opportunities with sample grant applications Part VI new to this edition explores the integration of content and pedagogy with SEL practices It also offers legal and practical strategies to enhance the involvement of those who are underrepresented in PE Each chapter also includes sidebars from professionals who share tips and insights on successful program implementations To further enhance

practical application readers have online access to downloadable forms checklists and other supportive materials Published with SHAPE America this text offers the solid foundational theory and practices needed for today s challenges in PE administration Note A code for accessing HKPropel is included with this ebook

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