

Geometry Pacing Guide 2013-2014

| Unit 4 Triangle Congruence (20 days) | Page | CCSS | EOC # |
|--|-------------|-------------|--------------|
| #27: Recognize congruent figures and their corresponding parts. | 218 | G.SRT.5 | 13 |
| #28: Prove triangles congruent using SSS and SAS Postulates. | 226 | G.SRT.5 | 36 |
| #29: Prove triangles congruent using ASA Postulate and AAS Theorem. | 234 | G.SRT.5 | 15 |
| #30: Prove right triangles congruent using HL Theorem. | 258 | G.SRT.5 | 14 |
| #31: Use CPCTC to prove that parts of two triangles are congruent. | 244 | G.SRT.5 | 37 |
| #32: Identify congruent overlapping triangles. | 265 | G.SRT.5 | |
| #33: Use common parts of overlapping triangles to prove triangles congruent. | 265 | G.SRT.5 | |

Math Practice Standards

| | |
|---|--|
| MP.3 Construct viable arguments and critique the reasoning of others. | Allowing students to critique proofs of other students, whether the work of classmates or fictional student work will help them develop their own skill in writing proofs. |
| MP.6 Attend to precision. | Students continue to recognize the importance of precise language. |
| MP.7 Look for and make use of structure. | Students continue to build understanding of the structure of a mathematical system. |

Essential Questions

- How do you identify corresponding parts of congruent triangles?
- How do you show that two triangles are congruent?

Vocabulary

| | |
|----------------------|----------------|
| Congruent polygons | Opposite angle |
| Corresponding angles | Opposite side |
| Corresponding sides | Postulate |
| Included angle | Theorem |
| Included side | |

Reflection

| | | |
|---|--|--|
| Does anything need to be cut out, added, or rearranged? | What fixes or changes need to be made? | Any ideas or activities for next year? |
|---|--|--|

High School Common Core Geometry Pacing Guide

Didier Musso



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