

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# DRAWING CONCLUSIONS *1st grade*

**DIRECTIONS:** Read each passage and draw a conclusion about the season.

1. Tim knelt in the soft dirt, and reached for the tiny, pale-green sprout. He touched its bowed head lightly with careful fingers.

What time of year is it? \_\_\_\_\_

2. The kids splashed in the backyard pool. Dogs barked. The smell of burgers filled the air. Someone who couldn't wait for the sun to go down set off a single firework with a bang.

What time of year is it? \_\_\_\_\_

3. The valley was a sea of color, red, gold, orange, coral-pink, all vivid in the bright afternoon sunlight.

What time of year is it? \_\_\_\_\_

4. John gazed at the sparkling flakes with joy and wonder. It was the first time he had ever seen them. Impulsively, he stuck out his tongue, and thrilled at the specks of cold that landed there.

What time of year is it? \_\_\_\_\_

# First Grade Drawing Conclusions

**M Mosston**



**First Grade Drawing Conclusions:**

## The Enigmatic Realm of **First Grade Drawing Conclusions**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **First Grade Drawing Conclusions** a literary masterpiece penned by way of a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of people who partake in its reading experience.

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