

## Examen del Semestre: Español 1 (práctica)

### MULTIPLE CHOICE

**Escoje la letra que completa las frases o contesta la pregunta.**

*(Choose the letter that completes the sentences or answers the question.)*

- ¿Cómo se llama tu amigo?  
—  
a. Se llama Rogelio.  
b. Me llamo Rogelio.  
c. Te llamas Rogelio.  
d. Mucho gusto.
- Buenas tardes, señor Álvarez. \_\_\_\_\_  
—Estoy muy bien, Alicia. Gracias.  
a. ¿Cómo estás?  
b. ¿Cómo está Ud.?  
c. ¿Y usted?  
d. Igualmente.
- ¿Qué hora es?  
a. Es domingo.  
b. Es José.  
c. Es el 10 de diciembre.  
d. Son las cinco y media.
- Hoy es viernes. ¿Qué día es mañana?  
a. lunes  
b. martes  
c. jueves  
d. sábado
- ¿Cuántos días hay en un año?  
a. trescientos sesenta y cinco  
b. siete  
c. treinta o treinta y uno  
d. doce
- ¿Cuál es la fecha de hoy?  
a. Hoy es viernes.  
b. Se escribe f-e-c-h-a.  
c. Hoy es el quince de noviembre.  
d. Son las cinco en punto.
- ¿Qué tiempo hace en el invierno?  
a. Hace frío.  
b. Hace calor.  
c. Nieva.  
d. a y c.
- ¿Qué es un *infinitivo*?  
a. un verbo que tiene -ar, -er, -ir  
b. Todos los verbos son infinitivos.  
c. Sí, es un infinitivo.  
d. Me gustan los infinitivos.
- ¿Cuántos años tienes tú?  
a. Tengo quince años.  
b. Yo soy quince años.  
c. Sí, tienes años.  
d. Sí, yo soy quince años.
- ¿Dónde vives?  
a. Vivo en Oswego.  
b. Sí, vivo en Oswego.  
c. Vives en Oswego.  
d. Sí, vives en Oswego.
- ¿De dónde eres?  
a. Estoy en Oswego.  
b. Soy de Oswego.  
c. Sí, eres dónde.  
d. Sí, hay un dónde.

# High School Spanish Final Exam

**DP Hallahan**



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DOD Pam United States. Office of Armed Forces Information and Education,1957      Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute ,1957      Correspondence Courses Offered by Colleges and Universities Through the United States Armed Forces Institute United States Armed Forces Institute,1957  
Department of the Army Pamphlet ,1951      Lexical Availability in English and Spanish as a Second Language Rosa María Jiménez Catalán,2013-09-06 This volume contributes to the research in two different research areas lexical availability studies and vocabulary research in second or foreign languages Lexical availability is defined as the words that immediately come to mind as a response to a stimulus provided by topics related to domains closely connected to daily life for instance animals food and drink daily activities politics or poverty Lexical availability is a dimension of learners receptive and productive lexical competence and consequently an important variable of learners communicative competence Written by leading researchers in Spanish and English applied linguistics the studies presented in this volume offer the reader findings and insights from studies conducted in learners with different mother tongues who learn English or Spanish as their second or third language This book made me aware of an approach to vocabulary acquisition which has a long tradition in European research but has been somewhat neglected by English speaking researchers The methodology was pioneered in France where it developed into the Francais Fondamental project an influential approach to the vocabulary needs of learners of French It was also taken up by Spanish researchers and more recently developed by the team at La Rioja University Where English language research has focused on the frequency of words in large corpora and the implications of this feature for L2 vocabulary acquisition the lexical availability tradition takes a much more learner centred approach to L2 vocabulary skills directly reflecting learners needs and learners ability to do things with small effective vocabularies This leads to a set of research priorities that look refreshingly different from the ones we are used to Read this book It might change the way you think about vocabulary research Paul Meara Swansea University Wales UK      Annual Announcement of Courses of Instruction University of California (1868-1952),1930      **Proceedings of the High School Conference of November 1910-November 1931** ,1926      **Proceedings of the High School Conference of November 1910-November 1931**  
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