



DIAGNOSTIC TEST IN ENGLISH I

Name: _____

Grade /Section: _____

Date: _____

Score: _____

I-A Recognize common action words.

Directions: Look at each picture. Write an action word that fits each sentence. Choose from the words in the parenthesis.



1. A boy _____ on a trampoline.
(jumps smells eats)



2. Leo _____ feeding the chickens.
(rolls smells enjoys)

B- Recognize sentences (telling and asking).

Direction: Write Yes if the sentence is telling and No if the sentence is asking on the space provided for.

_____ 3. Who is your teacher?

_____ 4. Jude is good to me

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Research on English Language Teaching and Learning in the Middle East and North Africa Kathleen Bailey,David Nunan,2023-12-06 The tenth volume in the TIRF Routledge series this book features research on the teaching and learning of English in the Middle East and North Africa MENA With chapters written by TIRF Doctoral Dissertation Grant awardees and internationally known scholars the volume addresses contemporary challenges and considerations to teaching English in the MENA context With empirical research covering a wide range of under studied contexts this book provides important insights and future directions to improve research and instruction Offering up to date research at the primary secondary and post secondary levels this volume is an essential resource for language education programs and pre service teachers Chapter 7 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license

Literacy Assessment and Intervention for Classroom Teachers Beverly A. DeVries,2019-05-31 The fifth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed DeVries thoroughly explores the major components of literacy offering an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Updated to reflect the needs of teachers in increasingly diverse classrooms the fifth edition addresses scaffolding for English language learners and offers appropriate instructional strategies and tailored teaching ideas to help both teachers and their students Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more than 150 instructional strategies and activities and other resources New to the Fifth Edition Up to date and in line with ILA CCSS and most state and district literacy standards this edition also addresses the important shifts and evolution of these standards New chapter on Language Development Speaking and Listening covers early literacy assessment and interventions New intervention strategies and activities are featured in all chapters and highlight a stronger technology component

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