

4th Grade Writing Checklist Feature Article

Key: 4 = Wow
3 = On Target
2 = On My Way
1 = Just Beginning

*Place a ✓ in the appropriate column:

| Content/Ideas: | 4 | 3 | 2 | 1 |
|--|----------|----------|----------|----------|
| My topic is clear and focused. | | | | |
| I developed an angle or "slant" on my topic. | | | | |
| I used a variety of support for my topic (details, facts, quotes, and/or stories that relate to my topic). | | | | |
| I used a variety of appropriate text features. | | | | |

| Organization: | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|
| I developed an effective and engaging introduction that makes the reader want to read more. | | | | |
| I arranged my details, reasons, and examples into paragraphs that help the reader understand the information I am teaching. | | | | |
| I used topic sentences and supporting details. | | | | |
| I created smooth transitions from paragraph to paragraph. | | | | |
| My writing provided a sense of closure and left the reader thinking. | | | | |

| Voice: | 4 | 3 | 2 | 1 |
|--|----------|----------|----------|----------|
| My writing includes my thoughts, feelings or questions about my topic. | | | | |

| Word Choice: | 4 | 3 | 2 | 1 |
|--|----------|----------|----------|----------|
| I used words/phrases that are colorful and specific and teach the reader about my topic. | | | | |
| I created a title and headings that grabs the reader's attention. | | | | |

| Sentence Fluency: | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|
| I used a variety of sentences, including different types, and lengths in order to keep the reader interested in my writing. | | | | |
| I included transitional expressions effectively to connect ideas. | | | | |

| Conventions: | 4 | 3 | 2 | 1 |
|---|----------|----------|----------|----------|
| I checked my work and I have demonstrated 4th grade level understanding of: | | | | |
| • Grammar | | | | |
| • Punctuation | | | | |
| • Capitalization | | | | |
| • Spelling | | | | |

Feature Article Writing In 4th Grade

Stanford University



Feature Article Writing In 4th Grade:

Make Writing Exciting, Grades 3 - 4 Kelly Gunzenhauser,2011-01-03 Use step by step creative ways to teach and evaluate your students writing skills Genres of writing are introduced in an order that makes sense with one skill building upon another or you can choose lessons to incorporate into your existing curriculum Also included is a section on how to help your struggling writers or students with special needs learn various writing skills 160 pages **Resources in Education** ,1998

Scholastic Editor ,1923 *Writing Is Magic, Or Is It? Using Mentor Texts to Develop the Writer's Craft* ebook Mary McMackin,Jennifer M. Bogard,2015-01-01 Students must study what accomplished authors have written and practice the styles approaches or methods they employ in order to become proficient writers The practical standards based book dives deeply into the genres of poetry narrative fiction narrative nonfiction informative explanatory and opinion argument Using close reading of mentor texts analysis of specific writing strategies in those texts and the application of those strategies in the student s own writing students will be equipped for any type of writing *Writing in Elementary School Social Studies* Barry K. Beyer,Robert Gilstrap,1982 This book is designed to provide elementary school teachers with information suggestions and models for using writing in the social studies from early primary to middle grades There are four major chapters to the book Chapter I is titled Research on the Teaching of Writing The articles in this first section move from a survey of research in writing to a survey of classroom practice in the use of writing in elementary school social studies and finally to a specific classroom study that integrates the two areas and presents specific implications for the study and teaching of writing Chapter II is titled Developing Readiness in Writing The first two articles stress two important aspects of a classroom environment that nurtures and supports student writing The remaining five articles describe techniques such as interviewing exploring the past and brainstorming that teachers can use to initiate writing The title of Chapter III which contains seven articles is Using Writing to Learn Social Studies Content The articles describe ways in which writing can be used to help students learn social studies information or develop social studies generalizations Another describes how writing can be used to conduct simulated field trips in the social studies classroom The title of Chapter IV is Combining Writing with Social Studies Discussed are three essential supports for a successful program a detailed curriculum guide inservice teacher training and cooperative teacher administrator assessment procedures The book also cites related resources in the ERIC system Author RM *Journalism Quarterly* ,1925 Devoted to investigate studies in the field of journalism *The School Executive* ,1921 **Summer School Number** Kansas State College,1920 *Bulletin* University of California (1868-1952),1929 **Bulletin** ,1923 *Fourth Estate* ,1913 **International Year Book Number** ,1923 **Applied Writing by the Journalistic Method** Perley Isaac Reed,1929 **Announcement of Courses** Stanford University,1920

Thinking Through Genre Heather Lattimer,2003 Supports English teachers who seek to engage their students in genre studies in the reading and writing workshop The book profiles six different units of study memoir feature article editorial

short story fairy tale and response to literature Each study is set in an individual fifth through tenth grade classroom and is described from its theoretical foundations through the planning for the specific needs of the students to the teaching and finally evaluation *Catalogue* Goucher College,1930 **Minnesota Journal of Education** ,1921 **Bulletin - National Council for the Social Studies** National Council for the Social Studies,1930 **The New York Times Index** ,1929
The National School Digest ,1921

Feature Article Writing In 4th Grade Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Feature Article Writing In 4th Grade**," compiled by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

<https://old.whatgoodnews.com/public/browse/fetch.php/Without%20Experience%20How%20To%20Build%20Website%20Using%20AI%20In%20The%20United%20States%20BATCH90%20737.pdf>

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