

# Continuity

$f$  is continuous over its domain if you can trace the entirety of  $f$  without picking up your pencil.



# Types of Discontinuities

... otherwise  $f$  is discontinuous at certain values of  $x$ .

**Removable discontinuity (hole or jump)**

**Jump discontinuity**  
at  $x=c$

**Infinite discontinuity (vertical asymptote)**

# x-intercepts

$f$  has an  $x$ -intercept at  $a$  iff  $f(a) = 0$  on a graph...

Find all  $x$ -coordinates of the points where the graph of  $f$  crosses the  $x$ -axis.

$x$ -intercepts are roots, zeros, or solutions.

to solve: set  $f(x) = 0$  and solve for  $x$ .

# y-intercepts

$f$  has a  $y$ -intercept at  $(0, f(0))$  iff  $f(0) = 0$  on a graph...

Find an  $x$ -coordinate of the point where the graph of  $f$  crosses the  $y$ -axis.

to solve: find  $f(0)$ .



# one-to-one

$f$  passes the VLT and HLT



map  $x$  maps to one  $y$  & vice versa



# Asymptotes

a line that  $f$  continuously approaches the graph of  $f$  but does not meet.

## Horizontal asymptote



## Vertical asymptote



## Slant asymptote



# Symmetry

EVEN	ODD	NONE
$f(-x) = f(x)$	$f(-x) = -f(x)$	
$x$   $y$ -1   1 1   1	$x$   $y$ -1   -1 1   1	$x$   $y$ -1   1 1   0

**Composition**

$f \circ g(x) = f(g(x))$   
 $(f \circ g)(x) = f(g(x))$   
 $(g \circ f)(x) = g(f(x))$   
 $(f \circ f)(x) = f(f(x))$

$(f \circ g)(x) = f(g(x))$   
 $(g \circ f)(x) = g(f(x))$   
 $(f \circ f)(x) = f(f(x))$

→ domain:  
 1. find  $g(x)$   
 2. find  $f(g(x))$   
 3. find  $\emptyset$  of union.

**Inverse**  $f^{-1}(x)$

$f^{-1}(x) = f^{-1}(x)$

$x < 0 \rightarrow y < 0$   
 $x > 0 \rightarrow y > 0$

each inverse is a function  
 for every  $x$  there is one  $y$ .

on a graph:

no expression:

$x$	$y$
1	3
3	1

# Honors Pre Calculus Study Guide

**Judd E. Hollander**



## **Honors Pre Calculus Study Guide:**

*College Matters Guide to Getting Into the Elite College of Your Dreams* Jacquelyn Kung, Melissa Dell, Joanna Chan, 2004-08-21 An invaluable resource for high school students who dream of getting into top flight colleges College Matters offers the guidance of 12 students who made it into their dream colleges They share their expertise about the entire process from first explorations to estimating chances through the practical work of reaching the goal Here s what you need to know to optimize your chances of admission to one of the most selective colleges Features include Proven techniques for getting into an elite college An approach that teenagers can identify with Chapters that are written by students uniquely qualified in specific topics for example Evelyn Huang author of the financial aid chapter won more than 110 000 in scholarships

**Directory of Distance Learning Opportunities** Modoc Press, Inc., 2003-02-28 This book provides an overview of current K 12 courses and programs offered in the United States as correspondence study or via such electronic delivery systems as satellite cable or the Internet The Directory includes over 6 000 courses offered by 154 institutions or distance learning consortium members Following an introduction that describes existing practices and delivery methods the Directory offers three indexes Subject Index of Courses Offered by Level Course Level Index Geographic Index All information was supplied by the institutions Entries include current contact information a description of the institution and the courses offered grade level and admission information tuition and fee information enrollment periods delivery information equipment requirements credit and grading information library services and accreditation

**Equitable School Scheduling** Cheryl Hibbeln, Lori Rhodes, 2024-11-10 To understand a school s values and priorities look at its schedule When schedules do not meet the instructional needs of students the result is a pipeline from PreK through grade 12 that leaks students an outcome disproportionately experienced by students of color and other marginalized student groups This practical and thoughtful guide demonstrates how school and district scheduling teams can become Architects of Equity highly effective teams who design schedules that reflect their commitment to student achievement and social emotional wellbeing Including strategies to shift collective mindsets around scheduling organize and support teaching teams and ensure fiscal responsibility in scheduling Equitable School Scheduling is a vital resource for secondary school leaders committed to dismantling systemic inequities inherent in school structures Readers will learn how to Self assess site and or district data through a deep examination of the course of study site schedule s transcripts and graduation cohort outcomes Design and implement an Equitable Core a guaranteed set of courses that all students experience as a part of a meaningful graduation Prioritize underestimated and historically underserved students in the planning of the schedule Equitable School Scheduling helps school and district administrators use scheduling as a tool to transform the leaky pipeline to graduation into a meaningful path to post secondary success for all students

*Illuminating and Advancing the Path for Mathematical Writing Research* Colonnese, Madelyn W., Casa, Tutita M., Cardetti, Fabiana, 2023-11-20 Mathematical writing is essential for

students math learning but it is often underutilized due to unclear guidelines. Mathematical writing is a mode of communication that provides teachers access to their students' thinking and importantly offers students an opportunity to deepen their mathematical understanding, engage in mathematical reasoning, and learn a fundamental way to communicate mathematically. Notably, one needs to be able to judiciously combine mathematical symbols, representations, and text. However, more research is needed to exemplify the qualities of mathematical writing, develop implementation methods, and support teachers.

*Illuminating and Advancing the Path for Mathematical Writing Research* is a necessary comprehensive resource designed to enhance mathematical writing and promote equitable learning. This research book provides a comprehensive understanding of the current state of mathematical writing and illuminates various perspectives on moving the teaching and learning of K-12 mathematical writing forward. Mathematical writing is an important yet underutilized component of mathematical discourse, and this book offers further insight into understanding what it means to write mathematically for mathematics educators and researchers. It informs with research-based implementation strategies and creates purposeful professional learning opportunities. Ultimately, K-12 students will benefit from a more informed field because they will have access to a vital mode of mathematical reasoning and communication.

*New Era - New Urgency* F. Joseph Merlino, Deborah Pomeroy, 2024-03-29. This book charts the historical evolutions in US education, showing where it has gone wrong and setting out a vision for how education must adapt in our present era of political, economic, cultural, technological, and climate change.

*Managing School Districts for High Performance* Stacey Childress, 2007. *Managing School Districts for High Performance* brings together more than twenty case studies and other readings that offer a powerful and transformative approach to advancing and sustaining the work of school improvement. At the center of this work is the concept of organizational coherence, aligning organizational design, human capital management, resource allocation, and accountability, and performance improvement systems to support an overarching strategy. This central idea provides a valuable conceptual framework for current and future school leaders. The case studies presented in *Managing School Districts for High Performance* grow out of the Public Education Leadership Project (PELP), a unique partnership between the Harvard Business School, the Harvard Graduate School of Education, and a network of urban school districts. This rich array of cases explores the managerial challenges districts face as they seek to ensure rich learning opportunities and high achievement for all students across a system of schools. This book of insightful case studies fills a void long felt by educational administrators in search of practical, real-world training tools. It will serve as a catalyst for the tough conversations district leaders need to have about achieving high-quality outcomes for all students. The Broad Center for the Management of School Systems has used many of these cases with great success, and we are excited that they are now compiled into a single collection. Dan Katzir, Managing Director, The Broad Foundation. This volume is not a treatise about how schools and districts should work. Rather, it provides a deep immersion in the real dilemmas involved in advancing school district reform. Anyone

who works through these cases cannot help but come away with a more informed vision for change a more reflective orientation about the interrelationships among the multiple tasks involved and a more prudent grasp of what it takes to educate all children to high academic standards The course of study presented by Managing School Districts for High Performance should be required professional education for anyone charged with advancing a coherent agenda of school improvement in our diverse demanding and rapidly changing society Anthony S Bryk Spencer Professor of Organizational Studies Stanford University This set of case studies offers practitioners policymakers and scholars the opportunity to learn from the collective wisdom and real life experiences of educational leaders involved in systemic transformation Implementing coherent reform strategies designed to improve and sustain student performance often takes place in a vacuum As a former urban superintendent I believe that these selected educational case studies provide a compelling forum for shared experiential teaching and learning Arlene Ackerman Christian A Johnson Professor of Outstanding Educational Practice Teachers College Columbia University This collaboration between the Harvard Business School and the Harvard Graduate School of Education provides a set of analytical tools to address the most complex and challenging issues facing urban public schools The contemporary case studies document actual choices and constraints and point to patterns and similarities across organizations from urban schools to corporate environments Carol Johnson Superintendent Boston Public Schools Stacy Childress is a lecturer at Harvard Business School Richard F Elmore is the Gregory R Anrig Professor of Educational Leadership at the Harvard Graduate School of Education Allen S Grossman is the MBA Class of 1957 Professor of Management Practice at Harvard Business School Susan Moore Johnson is the Pforzheimer Professor of Teaching and Learning at the Harvard Graduate School of Education

**For Girls Only** Janice Streitmatter,1999-01-28 Current research on the progress of female students in U S public schools suggests that efforts have not sufficiently addressed concerns such as academic under achievement in the areas of math and science lower self esteem from the advent of early adolescence and vulnerability to sexual harassment Despite Title IX some educators have turned to the creation of single sex classes and programs for female students in order to better address these critical issues [College of Engineering](#) University of Michigan. [College of Engineering](#),1990 **American Doctoral Dissertations** ,1996 [University of Michigan Official Publication](#) University of Michigan,1988 Each number is the catalogue of a specific school or college of the University [California Notes](#) ,1988 [MAA Notes](#) ,1983 **Pre-Calculus Study Guide (Speedy Study Guide)** Speedy Publishing,2014-11-26 Studying for Pre Calculus is no joke and it the beginning to the part of math where paying attention alone is not an option In order for any student to get better in math and know their material many different trials and errors must take place in addition to trying out the formulas learned to see how applying a formula is very different than just memorizing them By teaching the student about formulas and how to approach pre calculus best the study guide is always considered to be the most useful asset that teachers use to help them get the message across to students for years to come in

their professional lives *The Question is Not where They Will be Next Year, But who Will They be when They Get There*  
Julio César Morales,2005 **College of Engineering (University of Michigan) Publications** University of Michigan.  
College of Engineering,1990 Also contains brochures directories manuals and programs from various College of Engineering  
student organizations such as the Society of Women Engineers and Tau Beta Pi Barron's Math 360: A Complete Study  
Guide to Pre-Calculus with Online Practice Barron's Educational Series, Lawrence S. Leff, Christina  
Pawlowski-Polanish,2021-09-07 Barron's Math 360 Pre Calculus is your complete go to guide for everything pre calculus This  
comprehensive guide is an essential resource for High school and college courses Homeschooling Virtual Learning Learning  
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designed to test your knowledge with automated scoring to show you how far you have come **Peterson's Guide to  
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Schools ,2008 **Handbook of American Private Schools** Porter Sargent,2004-05 The original guide to independent  
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