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ENGLISH FILE

Pre-intermediate Teacher's Book

with Test and Assessment CD-ROM

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OXFORD

English File Pre Intermediate Third Edition Student

**Mike S. Boyle, Christina Latham-
Koenig, Clive Oxenden**



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well as the pros and cons of teaching through pop songs are presented The practical part is based on the findings of three surveys I have conducted in the field of using songs in the EFL classroom In the first part of the research I present an analysis of questionnaires which I distributed among English teachers at lower and upper secondary schools and grammar schools In the second part of the research I describe students attitudes to pop song based lessons which I taught during my teaching practice at grammar schools In the third part of the research I analyze the types of songs presented in commonly used textbooks at lower and upper secondary schools In addition I present a self developed teaching material containing a list of pop songs suitable for the EFL classroom In the last part of the practical part I answer the research questions and provide some implications for my own teaching

Inhaltsverzeichnis Table of Contents ABBREVIATIONS AND DEFINITIONS
 ABSTRACT INTRODUCTION9 THEORETICAL PART 1 MOTIVATION10 1 1Definition of motivation10 1 2Different kinds of motivation11 1 3Motivation in second language acquisition learning vs foreign language learning12 1 4Sources of motivation in the EFL classroom14 2 MULTIPLE INTELLIGENCES16 2 1The categories of intelligence17 2 2The implications of MI theory for ELT19 2 3Musical

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deaf and hard of hearing persons and the challenge of effective communication during the classes via sign language cued speech or the oral approach Special chapters are also devoted to EFL teachers experience in special schools for the deaf Educators interested in practical advice responses to challenges and worked out solutions to problems will particularly welcome this book as a useful source of ideas It will also help novice teachers embarking on their careers in English language education for deaf and hard of hearing children and adults

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Table of Contents English File Pre Intermediate Third Edition Student

1. Understanding the eBook English File Pre Intermediate Third Edition Student
 - The Rise of Digital Reading English File Pre Intermediate Third Edition Student
 - Advantages of eBooks Over Traditional Books
2. Identifying English File Pre Intermediate Third Edition Student
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an English File Pre Intermediate Third Edition Student
 - User-Friendly Interface
4. Exploring eBook Recommendations from English File Pre Intermediate Third Edition Student
 - Personalized Recommendations
 - English File Pre Intermediate Third Edition Student User Reviews and Ratings
 - English File Pre Intermediate Third Edition Student and Bestseller Lists
5. Accessing English File Pre Intermediate Third Edition Student Free and Paid eBooks
 - English File Pre Intermediate Third Edition Student Public Domain eBooks
 - English File Pre Intermediate Third Edition Student eBook Subscription Services

- English File Pre Intermediate Third Edition Student Budget-Friendly Options
- 6. Navigating English File Pre Intermediate Third Edition Student eBook Formats
 - ePub, PDF, MOBI, and More
 - English File Pre Intermediate Third Edition Student Compatibility with Devices
 - English File Pre Intermediate Third Edition Student Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of English File Pre Intermediate Third Edition Student
 - Highlighting and Note-Taking English File Pre Intermediate Third Edition Student
 - Interactive Elements English File Pre Intermediate Third Edition Student
- 8. Staying Engaged with English File Pre Intermediate Third Edition Student
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers English File Pre Intermediate Third Edition Student
- 9. Balancing eBooks and Physical Books English File Pre Intermediate Third Edition Student
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection English File Pre Intermediate Third Edition Student
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine English File Pre Intermediate Third Edition Student
 - Setting Reading Goals English File Pre Intermediate Third Edition Student
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of English File Pre Intermediate Third Edition Student
 - Fact-Checking eBook Content of English File Pre Intermediate Third Edition Student
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

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