

Teacher Guide for FAST-R Passage: "Here We Go Again," from Bud, Not Buddy (Fiction)

FAST-R: Formative Assessments of Student Thinking in Reading

At a Glance

Approximate Grade Range: 2 3 4 5 6 7 8 9 10 11

Genre: Fiction

Topic: Topic

Author: Christopher Paul Curtis

Source: *Bud, Not Buddy* (1999)

Difficulty Index: Considerate Challenging

Structure: _____

Purpose: _____

Richness: _____

Relationships: _____

Vocabulary: _____

Style: _____

Fountas & Pinnell Rating: T
Lexile Measure: 830L

Bud Caldwell is not your typical ten-year-old. He has had some difficult life experiences and learned many lessons. After his mother died when he was six, he has lived in an orphanage and foster homes. Read the excerpt below when Bud is about to be sent to his third foster home.

Here We Go Again

from *Bud, Not Buddy* by Christopher Paul Curtis

- 1 **HERE WE GO AGAIN.** We were all standing in line waiting for breakfast when one of the **caseworkers** came in and **tap-tap-tapped** down the line. Uh-oh, this meant bad news, either they'd found a foster home for somebody or somebody was about to be paddled. All the kids watched the woman as she moved along the line, her high-heeled shoes sounding like little firecrackers going off on the wooden floor.
- 2 "Shoot! She stopped at me and said, "Are you Buddy Caldwell?"
- 3 I said, "It's Bud, not Buddy, ma'am."
- 4 She put her hand on my shoulder and took me out of line. Then she pulled Jerry, one of the littler boys, over. "Aren't you Jerry Clark?" He nodded.
- 5 "Boys, good news! Now that the school year has ended, you both have been accepted in new temporary-care homes starting this afternoon!"
- 6 Jerry asked me the same thing I was thinking. "Together?"
- 7 She said, "why, no. Jerry, you'll be in a family with three little girls—"
- 8 Jerry looked like he'd just found out that they were going to dip him in a pot of boiling milk.
- 9 "— and Bud—" She looked at some papers she was holding. "Oh, yes, the Amosens, you'll be with Mr. And Mrs. Amos and their son, who's twelve years old, that makes him just two years older than you, doesn't it, Bud?"
- 10 "Yes, ma'am."
- 11 She said, "I'm sure you'll both be very happy."

Richness: Bud's strong "voice" is created by the use of a first-person narrative style; Readers are inside Bud's head, listening to his internal conversation. In addition to the spoken dialect, the narration is full of vivid idiomatic expressions, such as "I'll be doggoned..." and "the boys were jim-jammed together." Details about the Great Depression and jazz scene help to build the 1930's setting.
See especially: Questions 4, 6

Purpose: To introduce the reader to the character Bud Caldwell
See especially: Questions 2, 3, 5, 7, 9, 10

Style: The author uses rich and descriptive language to make the boys' feelings and experiences come to life. He also writes in a non-linear fashion; readers must be able to jump in and out of the present moment.
See especially: Questions 4, 6

Continued on next page →

Fast R Passage 6th Grade

Lei Huang



Fast R Passage 6th Grade:

Delivering Intensive, Individualized Interventions to Children and Youth with Learning and Behavioral Disabilities Melody Tankersley, Bryan G. Cook, Timothy J. Landrum, 2022-05-12 The chapters in this volume cover a broad range of topics that address issues surrounding the identification of students who need the most intensive intervention intensive intervention features and delivery considerations behavioral interventions academic interventions and preservice teacher preparation

CliffsNotes RICA 3rd Edition Beth Andersen-Perak, 2019-10-08 An updated test prep study guide on California's RICA Reading Instruction Competence Assessment including two model practice exams California's Reading Instruction Competence Assessment RICA test ensures that all candidates for Multiple Subject Teaching Credentials meaning elementary school teachers and Education Specialist Instruction Credentials meaning special education teachers for all grades possess the necessary knowledge and skills to effectively teach reading to students All would be California elementary school teachers and all would be California special education teachers must pass the RICA 13 000 exams are administered every academic year This 3rd Edition includes subject review material for all five RICA domains and two model practice tests

The Achievement Test Desk Reference (ATDR) Dawn P. Flanagan, 2002 This reference links the practice of academic and learning disability LD assessment across a variety of practitioners including educational evaluators LD specialists and speech language pathologists and places it in a validated theoretical framework Focus is on the use of tests of academic ac

Nuclear Science Abstracts ,1972-03 Reading Comprehension and Rauding Theory Ronald P. Carver, 1981

Brotherhood of Locomotive Engineers' Monthly Journal ,1930 **House documents** ,1876 **Locomotive Engineers Journal** ,1930 The London Corn Circular ,1929 *Case Study* Judge Baker Foundation, Boston, 1922
Case Study No. 1[- Judge Baker Guidance Center, 1922 George Broomhall's Corn Trade News ,1917 Cue ,1966

Brotherhood of Locomotive Firemen and Enginemen's Magazine ,1924 Daily Commercial Letter ,1901
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