

Sydney Parbs

1/12/17

### Geometry Project Triangular Swan Due January 17/18 2017

Find the angle measures of each angle in the swan. You **MUST** put your final answers below. Make sure to attach all your work when you hand this in. **Answers only will not receive full credit.** In addition, I want to see how you solved for  $x$ ,  $y$ , and  $z$ . You must also hand in the swan diagram with the workings you have made on it. Remember - you can always check your answers with the Triangle Sum Theorem! Be sure to complete the Name Only below.

Given:  $\triangle ABC$  is equilateral,  $\angle BCD = \angle BDC$ ,  $\overline{DE} = \overline{CE} = \overline{EF}$ ,  $\angle GEF = \angle GFE$ ,  $\angle GCF = \angle GFC = \angle NMC$ ,  $\angle ONM = \angle ONO$ ,  $\angle O = 70^\circ$ ,  $\angle LBN = \angle LNM$ ,  $\angle N = 70^\circ$

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Use this larger swan for your calculations!



# Geometry Triangular Swan Activity

**JL Elias**



## **Geometry Triangular Swan Activity:**

*Arts Integration* Merryl Goldberg, 2016-07-07 Practical and engaging Merryl Goldberg's popular guide to integrating the arts throughout the K-12 curriculum blends contemporary theory with classroom practice. Beyond teaching about the arts as a subject in and of itself, the text explains how teachers may integrate the arts, literary, media, visual, and performing throughout subject area curriculum and provides a multitude of strategies and examples. Promoting ways to develop children's creativity and critical thinking while also developing communications skills and fostering collaborative opportunities, it looks at assessment and the arts engaging English Language Learners and using the arts to teach academic skills. This text is ideal as a primer on arts integration and a foundational support for teaching, learning, and assessment especially within the context of multicultural and multilingual classrooms. In-depth discussions of the role of arts integration in meeting the goals of Title I programs including academic achievement, student engagement, school climate, and parental involvement are woven throughout the text, as is the role of the arts in meeting state and federal student achievement standards. Changes in the 5th Edition: New chapter on arts as text, arts integration and arts education and their place within the context of teaching and learning in multiple subject classrooms in multicultural and multilingual settings; Title I and arts integration focus on student academic achievement, student engagement, school climate, and parental involvement, the 4 cornerstones of Title I; Attention to the National Core Arts Standards as well as their relationship to other standardized tests and arts integration; more and more recent research-based studies integrated throughout; Examples of how to plan arts-integrated lessons using backward design along with more examples from classrooms; Updated references, examples, and lesson plans; units; Companion Website: [www.routledge.com/cw/goldberg](http://www.routledge.com/cw/goldberg)

*The Quest for a Science of Accounting* Thomas A. Lee, Peter W. Wolnizer, 2021-03-22 Originally published in 1997, the principal object of the editors in compiling this collection of Robert R. Sterling's work was to make more of his publications accessible in a convenient form to the academic and professional accounting communities and to current and future generations of accounting students. While it is not a complete portfolio of his published work to date, this anthology contains all of Sterling's major articles. Through his long-term quest for a science of accounting, Sterling sought to bring together accounting educators, practitioners, regulators, and researchers in order to identify credible advancements in accounting knowledge, authoritative changes to accounting practice, and transforming improvements to accounting education.

Activity-oriented Mathematics William E. Schall, 1976 **Primary Mathematics** Penelope Serow, Rosemary Callingham, Tracey Muir, 2019-08-07 Provides a comprehensive introduction to teaching and learning mathematics in today's classrooms

**The Measurement of Intelligence** Hans J. Eysenck, 2012-12-06 This book deals with one aspect of the modern proof and the deductions to which they give rise and scientific study of intelligence, namely its measurement. The social aspect which is concerned with the good or evil consequences which follow from the scientific discovery or invention. Thus

IQ testing would appear to many psychologists have little idea of what the word many people to give rise to desirable and good conse means and what are the requirements which must be quences when it enables us to pick out bright dis fulfilled in order to enable measurement to take advantaged children for higher educational and place Krantz Luce Suppes and Tversky 1971 have university training who would otherwise not have been tried to provide us with an introduction to the Founda educated up to the level of their ability On the other tions of Measurement these two volumes outline the hand IQ testing would appear to many people to give background against which attempts to measure intelli rise to undesirable and bad consequences when it gence must be evaluated No short excerpt or set of enables trade unions to exclude coloured workers by the readings could suffice to bring home to the innum imposition of unrealistic and irrelevant intellectual erate reader the implications of scientific measurement requirements for membership

**The Nature of Problem Solving in Algebra** Karl J. Smith,2004 Liberal Arts mathematics books often cover much more material than can be addressed in a one semester course Karl Smith has created a solution to this problem with his new book THE NATURE OF PROBLEM SOLVING IN ALGEBRA Loyal customers of Karl Smith s books laud his clear writing coverage of historical topics selection of topics and emphasis on problem solving Based on the successful NATURE OF MATHEMATICS text this new book is designed to give you only the chapters and information you need when you need it Smith takes great care to provide insight into precisely what mathematics is the nature of mathematics what it can accomplish and how it is pursued as a human enterprise At the same time Smith emphasizes Polya s problem solving method throughout the text so students can take from the course an ability to estimate calculate and solve problems outside the classroom Moreover Smith s writing style gives students the confidence and ability to function mathematically in their everyday lives This new text emphasizes problem solving and estimation which along with numerous in text study aids encourage students to understand the concepts as well as mastering techniques

**Mathematics and Science Across the Curriculum** ,2002 **Nature** ,1890 **ENC Focus** ,2001

Nature Sir Norman Lockyer,1890 **The Mathematical Gazette** ,1907 **EPA Publications Bibliography** United States. Environmental Protection Agency,1994 IMAGES Janie L. Zimmer,Arlene Dowshen,Dennis C. Ebersole,2004

Religious and Theological Abstracts ,2000 **Summaries of Papers Presented at the Conference of Lasers and Electro-optics** ,2002 Built Identity Kees Christiaanse,2007 This book documents reinsurance firm Swiss Re s built identity by looking at its eleven buildings in six locations Zurich Adliswil R schlikon Munich London and New York It illustrates this corporate architecture with sketches plans and photographs and brings it alive in interviews by Roderick H nig with the participating architects Bothe Richter Teherani Meili und Peter Norman Foster Tilla Theus Silvio Schmed Schnebli Amann Menz and St cheli und Partner provide fascinating perspectives on how the firm s corporate culture came to architectural expression

**Government Reports Index** ,1975 **Summaries of Papers Presented at the Conference on Lasers and Electro-optics** ,2002 *El-Hi Textbooks in Print* ,1982 **Technical Digest** ,2002

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