

REFLECTION PAPER

Joining Bulano Accounting and Auditing Firm is one of the best experiences that I had in my college years. Through this firm, I didn't just spend time merely for compliance of the course but it has been an outlet for learning something new and a motivation to strive hard. All throughout the internship program, a lot of responsibilities was given to me from accounting to auditing. A greater knowledge of what accounting and auditing is all about was imparted to me.

The first day of my internship program was full of excitement. I was there with the hope of gaining knowledge that as I will step out of the firm when my OJT days will be over, I'll be a more confident woman when we speak of the accounting field. People around the firm are very approachable that I never had a hard time coping up with them. They were very hands on in guiding us interns. And the owner of the firm is a very down to earth person and I learned a lot from him. I learned that as a person, we should always keep our feet on the ground.

My expectations were not just met but were exceeded by my experiences. I already acquired skills in school but applying it to the field let me know more and more. I also learned to be more patient, objective and disciplined. Also, I learned to be considerate and to blend with workmates.

The whole journey of being an intern was a very wonderful experience. I have realized a lot of things like a full appreciation of how accounting world move. I am also grateful of this opportunity given by the university and the HTE. All of the things I learned are beyond my expectations so I am very thankful for all of it.

Internship Reflection Paper Example

**Michael S. Darrin, Michael R.
King, Phillip E. Stebbins**



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Assessing Student Learning Linda Suskie, 2018-01-09 Assessing Student Learning is a standard reference for college faculty and administrators and the third edition of this highly regarded book continues to offer comprehensive practical plainspoken guidance The third edition adds a stronger emphasis on making assessment useful greater attention to building a culture in which assessment is used to inform important decisions an enhanced focus on the many settings of assessment especially general education and co curricula a new emphasis on synthesizing evidence of student learning into an overall picture of an integrated learning experience new chapters on curriculum design and assessing the hard to assess more thorough information on organizing assessment processes new frameworks for rubric design and setting standards and targets and many new resources Faculty administrators new and experienced assessment practitioners and students in graduate courses on higher education assessment will all find this a valuable addition to their bookshelves **Handbook of Moral Motivation** Karin Heinrichs, Fritz Oser, Terence Lovat, 2013-06-12 The Handbook of Moral Motivation offers a contemporary and comprehensive appraisal of the age old question about motivation to do the good and to prevent the bad From a research point of view this question remains open even though we present here a rich collection of new ideas and data Two sources helped the editors to frame the chapters first they looked at an overwhelmingly fruitful research tradition on motivation in general attribution theory performance theory self determination theory etc in relationship to morality The second source refers to the tension between moral judgment feelings beliefs and the real moral act in a twofold manner a as a necessary duty and b as a social but not necessary bond In addition the handbook utilizes the latest research from a wide range of disciplinary perspectives wishing to suggest by this that the answer to the posed question will likely not come from one discipline alone Furthermore our hope is that the implicit criticism that the narrowly constructed research approach of the recent past has contributed to closing off rather than opening up interdisciplinary lines of research becomes in this volume a strong counter discourse The editors and authors of the handbook commend the research contained within in the hope that it will contribute to better understanding of humanity as an inherently moral species **Business and Management Internships** Kawana Johnson, 2021-07-22 Research shows that internships are the dominant form of experiential learning used in business schools worldwide providing practical insight into a job role for students and enhancing their employability This book provides practical resources that practitioners and students can use to maximize the overall internship experience by explaining business education internships skill development and employment outcomes It also includes material to assist in the development or enhancement of internship programs to create a high quality internship course while providing guidance on reflecting and evaluating the learning gained from the experience Including quizzes and short activities this book can be used as a companion text for any student participating in an internship or as a guide that practitioners in this field can use to help design their own internship program and course content Business schools are

increasing their focus on experiential learning and are encouraging faculty to incorporate internships into their existing curriculum Linking theory history and practice this book is ideal reading for students participating in an internship for academic credit and as a guidebook for business school practitioners who wish to start or improve their existing academic internship program **Teaching Psychology** Jillian Grose-Fifer, Patricia J. Brooks, Maureen O'Connor, 2018-11-26 A guide to an evidence based approach for teaching college level psychology courses Teaching Psychology offers an evidence based student centered approach that is filled with suggestions ideas and practices for teaching college level courses in ways that contribute to student success The authors draw on current scientific studies of learning memory and development with specific emphasis on classroom studies The authors offer practical advice for applying scholarly research to teaching in ways that maximize student learning and personal growth The authors endorse the use of backward course design emphasizing the importance of identifying learning goals encompassing skills and knowledge and how to assess them before developing the appropriate curriculum for achieving these goals Recognizing the diversity of today s student population this book offers guidance for culturally responsive ethical teaching The text explores techniques for teaching critical thinking qualitative and quantitative reasoning written and oral communication information and technology literacy and collaboration and teamwork The authors explain how to envision the learning objectives teachers want their students to achieve and advise how to select assessments to evaluate if the learning objectives are being met This important resource Offers an evidence based approach designed to help graduate students and new instructors embrace a student centered approach to teaching Contains a wealth of examples of effective student centered teaching techniques Surveys current findings from the Scholarship of Teaching and Learning Draws on the American Psychological Association s five broad goals for the undergraduate Psychology major and shows how to help students build life long skills and Introduces Universal Design for Learning as a framework to support diverse learners Teaching Psychology offers an essential guide to evidence based teaching and provides practical advice for becoming an effective teacher This book is designed to help graduate students new instructors and those wanting to update their teaching methods It is likely to be particularly useful for instructors in psychology and other social science disciplines

Handbook of Teaching and Learning in Sociology Sergio A. Cabrera, Stephen Sweet, 2023-01-20 Showcasing advanced research from over 30 expert sociologists this dynamic Handbook explores a wide range of cutting edge developments in scholarship on teaching and learning in sociology It presents instructors with a comprehensive companion on how to achieve excellence in teaching both in individual courses and across the undergraduate sociology curriculum **Race, Poverty, and Social Justice** José Z. Calderón, 2023-07-03 This volume explores multiple examples of how to connect classrooms to communities through service learning and participatory research to teach issues of social justice The various chapters provide examples of how collaborations between students faculty and community partners are creating models of democratic spaces on campus and off campus where the students are teachers and the teachers are students The purpose of this volume

is to provide examples of how service learning can be integrated into courses addressing social justice issues At the same time it is about demonstrating the power of service learning in advancing a course content that is community based and socially engaged To stimulate the adaptation of the approaches described in these books each volume includes an Activity Methodology table that summarizes key elements of each example such as class size pedagogy and other disciplinary applications Click here for the table to this title

The Teaching Internship Linda Darling-Hammond, Rand Corporation, 1990 This report presents proposed standards for teaching internship programs The internship standards are intended to be embedded in a state s teacher licensing system The year long paid internship is simultaneously the last year of formal teacher preparation the first year of supervised teaching and one requirement for the unrestricted teaching license An intern would have to satisfactorily complete the internship before taking the final examination to receive a teaching license The report is intended to provide guidance to teaching standards boards as well as colleges of education school districts and others concerned with improving the practical preparation of teachers The discussion is presented in four sections 1 The Case for a Supervised Teaching Internship 2 Internships in the Licensed Professions 3 Standards for an Internship Program and 4 Implementing the Internship The Value of Clinical Schools The appendices provide examples of evaluation forms an extract from Minnesota s Vision for Teacher Education Stronger Standards New Partnerships the Code of Ethics for Minnesota Teachers and detailed descriptions of internship programs in four licensed professions engineering psychology architecture and medicine A bibliography completes the volume JD

The Internship Handbook Richard G. Salem, 2005

Intervention and Reflection Ronald Munson, 1988 *The Senior Year Experience* John N. Gardner, Gretchen Van der Veer, 1998 THE SENIOR YEAR EXPERIENCE offers faculty and administrators a wealth of information and strategies for helping students prepare to leave college and successfully enter their adult work civic and family roles The book contains all the necessary information to develop and implement senior year programs and is filled with outlines of services and programs from a variety of institutions

Learning the Language of Global Citizenship Adrian J. Wurr, Josef Hellebrandt, 2007-01-09 While addressing the implications of rising multilingualism in America Learning the Language of Global Citizenship explores the link between the achievement gap and academic language proficiency as well as civic literacy and the individuals motivation for civic engagement In this book the authors show how service learning enhances language learning international understanding and global civic participation skills This is a topical book designed for practical use by service learning and language educators in applied linguistics and related disciplines such as English foreign languages hearing and speech sciences and TESOL It introduces readers to current and unique approaches toward research on first and second language acquisition language policy and planning language testing and methodology assessment and bilingualism The book also raises fundamental questions for undergraduate and graduate courses with social justice themes by considering educational linguistic and human rights issues Learning the Language of Global Citizenship is divided into four

parts Theoretical framework for developing service learning projects in applied linguistics Domestic service learning efforts International service learning efforts Service learning research reports representing Spanish TESOL teacher education and composition studies The authors make a convincing case for promoting and preparing learners for educated and engaged citizenship in both local and global arenas Each of the projects and methods they describe emphasizes the importance of second language proficiency for establishing and sustaining academic community partnerships in today s multilingual and multicultural societies

S.A.M. Advanced Management Journal ,2002 **Final Report and Working Papers of the Seminar on the Acquisition of Latin American Library Materials** ,1972 **Resources in Education** ,1997

Educational Considerations ,2004 **Social Development as a Curriculum Component of Protestant Theological Education** Ronald Thomas Habermas,1985 *Liberal Arts Internship* Michael S. Darrin,Michael R. King,Phillip E. Stebbins,1994 **The Internship, Practicum, and Field Placement Handbook** Brian N. Baird,2005 Acknowledging anticipating and addressing the everyday questions anxieties fears and concerns of interns this practical handbook bridges the gap between academic coursework and the knowledge skills and emotional challenges that are found in the real world of the helping professions Incorporating the newest version of the APA ethics code the federal HIPAA regulations and the applications of technology to treatment and record keeping this book contains the most recent research and literature pertaining to internship training ethics and legal issues supervision self care record keeping risk management and more Professionals and interns involved with internships practicums and field placements in Psychology Social Work Counseling and related helping disciplines *Final Report and Working Papers* ,1972 **Finishing School** ,2003

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